

# Question-Understand-Experiment-Share-Think

Week of November 7, 2011



## WHAT DID YOU LEARN TODAY?

### Social Studies:

Students worked on a project in order to better understand the stock market and how it changed and affected people's lives in the 1920s and 1930s. The students studied and analyzed the stock prices of a chosen stock (GE, Montgomery Ward, Radio Corporation of America, U.S. Steel, or Allied Chemical and Dye). They chose a stock to follow over a three-year period. They calculated the price of their stock when the market was high during the 1920s, through the stock market crash of 1929, and ended in 1932, when the market bottomed out. Students graphed the change in the prices of their stock, and calculated how much money they would have lost over the three-year period.

After analyzing their chosen stock, we discussed the following questions:

- How do you think people in the 1920s who really experienced this felt?
- How would this have affected their everyday lives and spending habits?
- What other effects might this have had on them?
- What are the implications of these conditions for the future?

### ELA:

Students will participate in a "Reader's Theater" activity. Reader's Theater helps students to develop fluency and comprehension. Each group will choose a chapter from "No Promises in the Wind" to turn into a script. They will pick out the most important parts of the chapter and write a script based upon the chapter, using main characters and a narrator for parts. Then, students will learn their lines and perform it for the rest of the class. Grading will be based on ability to pick out important parts from the chapter, fluency during presentation, and effort.

### What is Reader's Theater?

*Readers Theater is a dramatic presentation of a written work in a script form. Readers read from a "script" and reading parts are divided among the readers. No memorization, costumes, or props are needed. The focus is on reading the text with expressive voices and gestures.*