

Kindergarten Curriculum Guide for Parents English Language Arts

By the end of kindergarten, students who are making adequate progress in English Language Arts will be able to:

Reading

1. Phonological and Phonemic Awareness

- Identify and produce spoken words that rhyme
- Count or tap syllables in a word
- Identify beginning, middle and ending sounds within spoken words
- Blend spoken phonemes to form words /b/ /i/ /g/
- Blend beginning sound with ending part of word to form known words in rhyming word families (k-it, s-it, b-it)
- Substitute one phoneme for another to make a new word ("The word is rug. Change /g/ to /n/. What is the new word?")
Phoneme Substitution
- Recognize the remaining word when a phoneme is removed. ("What is cat without the /k/?") Phoneme Deletion
- Make a new word by adding a phoneme to an existing word ("What word do you have if you add /s/ to mile?") Phoneme Addition

2. Print Awareness

- Understand that the purpose of print is to communicate
- Follow left-to-right and top-to-bottom direction when reading English
- Distinguish between letters and words
- Track print by pointing to written words when texts are read aloud by self or others
- Identify parts of books and their functions (e.g., front cover, back cover and title page)

3. Alphabet Recognition

- Automatically recognize and name all uppercase and lowercase manuscript letters
- Identify consonant letter-sound correspondence

4. Fluency

- Read own name and names of family or friends
- Recognize and identify sight words
- Read texts at advanced emergent level (level 3-4)

5. Background Knowledge and Vocabulary Development

- Learn the meaning of new words and use them in own speech
- Learn new words from books
- Connect vocabulary and life experiences to ideas in books

6. Comprehension Strategies

- Notice when sentences read aloud do not make sense
- Attends to details in pictures
- Make predictions about story events
- Answer questions about text read aloud
- Retell or dramatize stories or parts of stories

7. Motivation to Read

- Show interest in reading a range of kindergarten level texts from a variety of genres such as alphabet books, nonfiction, stories, poems, and informational texts
- Read voluntarily

Writing

1. Print Awareness

- Use left-to-right and top-to-bottom direction when writing English
- Use spacing between letters and words when writing on a line

2. Spelling

- Use developing knowledge of letter-sound correspondences to spell independently (sound/invented spelling)
- Use conventional spelling to spell some common or familiar words
- Write first and last name correctly

3. Handwriting

- Write legibly uppercase and lowercase letters

4. Composition

- Label drawings with letters or words
- Write compositions that include letters or words and drawings to communicate for different purposes (e.g., tell stories, communicate feelings and provide information)

5. Motivation to Write

- Write to communicate for different purposes
- Share writing with others

Listening

- Listen attentively to spoken language; including books read aloud
- Listen attentively for different purposes
- Listen respectfully without interrupting others in a variety of settings
- Listen to understand and follow oral directions

Speaking

- Use kindergarten-level vocabulary and grammar in own speech
- Speak for different purposes (e.g. share ideas or information, retell a story, dramatize an experience or event)
- Speak audibly
- Take turns in conversation or speaking in a group
- Respond appropriately to what others are saying