

# LIBRARY MEDIA COMPETENCIES

## First Grade

### INFORMATION LITERACY

BY THE END OF FIRST GRADE STUDENTS WILL HAVE BEEN INTRODUCED TO:

#### Lifelong Reading Skills

##### **For Reading Comprehension and Enjoyment**

- Recognizes that there are a variety of literary forms: biography, fables, legends, folktales, etc.
- Recognizes the following components of fiction: details
- Appreciates usefulness and appeal of illustrations and artistic components, page/screen layout, as well as the value of awards for illustrators
- Is able to compare and contrast print and non-print versions of a piece of literature

#### Information Problem Solving

##### **Task Definition, Information Seeking Strategies, Location and Access, Use of Information, Synthesis**

- Knows when to use fiction, non-fiction, books, magazines, dictionaries, and the public library.
- Understands where fiction and non-fiction books are.
- Locates books and identifies and uses the following: dedication.
- Gathers information by using graphic organizers and summarizing.

BY THE END OF FIRST GRADE, STUDENTS WHO ARE MAKING ADEQUATE PROGRESS IN **LIBRARY** WILL HAVE CONTINUED TO DEVELOP THESE SKILLS AND CONCEPTS:

#### Library Awareness Skills

##### **Concept of a library, Behavior and Etiquette of a Good Library User**

- Recognize that information is collected in the library
- Knows that materials are loaned and shared, and must be returned in a timely manner
- Understand the kinds of personnel that staff a library and the jobs they do
- Demonstrates proper care and responsibility for materials
- Exhibits proper Library Media Center behavior and respect for others

#### Lifelong Reading Skills

- Develops lifetime recreational and informational reading habits
- Demonstrates reading, listening, and viewing skills
- Recognizes that there are a variety of literary forms: ABC books, fairy tales, non-fiction, picture book, wordless picture book, etc.
- Recognizes the following components of fiction: beginning/middle/end, character, plot/sequence, setting, theme/main idea
- Differentiates among author, illustrator, and publisher
- Chooses fiction and non-fiction materials at appropriate reading and interest levels

- Appreciates usefulness and appeal of illustrations and artistic components, as well as the value of awards for illustrators
- Recognizes and appreciates the values of storytelling

### **Information Problem Solving**

- Recognizes the need for information and that it is needed for intelligent decision-making
- Locates books and identifies and uses the following: cover, spine, title page, copyright page, and story/text
- Describes both the public library and people as resources
- Listens attentively, purposefully, and for pleasure
- Reads for information
- Visually and orally presents information via a variety of formats