

LIBRARY MEDIA COMPETENCIES

Third Grade

INFORMATION LITERACY

BY THE END OF THIRD GRADE STUDENTS WILL HAVE BEEN INTRODUCED TO:

Lifelong Reading Skills

For Reading Comprehension and Enjoyment

- Recognizes a variety of literary forms: drama, short stories
- Recognizes the genres of fiction: adventure, fantasy, realistic fiction, science fiction, sports fiction
- Recognizes the components of fiction: climax, point-of-view, style
- Differentiates among the contributors to a work: editor
- Appreciates book-talking
- Is able to compare and contrast print and non-print versions of an information source (media literacy)

Information Problem Solving

Task Definition, Information Seeking Strategies, Location and Access, Use of Information, Synthesis

- Formulates questions based on information needs
- Judges the quantity of information needed
- Identifies available resources and specialized subject reference resources
- Knows when to use: newspapers, thesaurus, databases, ILL, museums, historic sites
- Uses criteria to judge sources: bias
- Understands classification systems: Dewey, LC call numbers
- Uses search strategies to find information within sources: keywords, subject heading, synonyms, title, author
- Locates and uses parts of a book: introduction, preface, forward, appendices
- Locates and uses specialized subject reference sources and electronic sources
- Locates and accesses community resources
- Presents information via: report, essay, speech
- Uses rubrics to self assess
- Scans pages for information
- Understands context clues
- Follows links in electronic resources
- Gathers information from a variety of sources by: highlighting, paraphrasing with understanding of authorship vs. copying, copying and pasting
- Practices ethical behavior by: citing sources, respecting intellectual property rights
- Understands which sources are useful and why
- Knows when additional resources are needed

BY THE END OF SECOND GRADE, STUDENTS WHO ARE MAKING ADEQUATE PROGRESS IN **LIBRARY** WILL HAVE CONTINUED TO DEVELOP THESE SKILLS AND CONCEPTS:

Library Awareness Skills

Concept of a Library, Behavior and Etiquette of a Good Library User

- Knows that materials are loaned and shared, and must be returned in a timely way.
- Understand the kinds of personnel that staff a library and the jobs they do

- Demonstrates proper care and responsibility for materials
- Exhibits proper Library Media Center behavior and respect for others

Lifelong Reading Skills

- Develops lifetime recreational and informational reading habits
- Demonstrates reading, listening, and viewing skills
- Recognizes cultural diversity in literature
- Recognizes a variety of literary forms: fables, fairy tales, folk tales, legends, nonfiction, picture book, biography, poetry
- Recognizes humor and mystery as genres of fiction
- Recognizes the following components of fiction: cause and effect, beginning/middle/end, character, details, plot/sequence, setting, theme/main idea
- Chooses fiction and non-fiction at appropriate reading and interest levels
- Appreciates usefulness and appeal of illustrations and artistic components, page/screen layout, as well as the value of awards for illustrators
- Is able to compare and contrast print and non-print versions of a piece of literature (media literacy)

Information Problem Solving

- Recognizes the need for information and that it is needed for intelligent decision- making
- Selects a topic
- Is able to explain what information is needed for learning about a topic.
- Restates the question to show understanding
- Brainstorms possible sources of information
- Knows when and how to use: books, magazines, atlas, dictionary, encyclopedias, OPAC, Internet, public library, human resources
- Uses criteria to choose sources: readability and timeliness
- Locates sources of information using: cover, spine, spine label, table of contents, glossary, copyright page, index, works cited, etc.
- Extracts relevant information via: listening, reading and interpreting info, note-taking, webbing, summarizing, and using graphic organizers
- Presents information via: written word, oral, posters, charts, graphs, and electronic slide show
- Uses checklists for evaluation

BY THE END OF THIRD GRADE, STUDENTS WHO ARE MAKING ADEQUATE PROGRESS IN **LIBRARY** WILL HAVE CONSISTENTLY APPLIED THESE SKILLS AND CONCEPTS:

Library Awareness Skills

- Information is collected in a central place
- Demonstrates the ability to check out and return library materials properly

Lifelong Reading Skills

- Differentiates between author, illustrator, and publisher

Information Problem Solving

- Knows when to use fiction versus non fiction