

ELA ECC's Fourth Grade

Reading

Decoding: Including Phonics and Structural Analysis

- Use knowledge of letter-sound correspondence to blend sounds when reading unfamiliar but decodable words
- Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- Identify unfamiliar words using syntactic (grammar) cues
- Identify unfamiliar words using semantic (meaning) cues
- Integrate sources of information when word reading to decode and cross-check

Fluency

- Sight-read high-frequency words and irregularly spelled content words
- Read with confidence from a variety of grade-level texts with appropriate speed, accuracy, and expression

Background Knowledge and Vocabulary Development

- Learn grade-level vocabulary through a variety of means
- Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- Use prior knowledge and experience in order to understand ideas and vocabulary found in books
- Use word structure such as roots, prefixes, and suffixes to determine meaning
- Use self-monitoring strategies to identify specific vocabulary that cause comprehension difficulties
- Determine the meaning of unfamiliar words by using context clues, dictionaries, and other resources
- Use a thesaurus to identify synonyms and antonyms

Comprehension Strategies

- Read grade-level texts with understanding
- Use self-monitoring strategies, such as rereading, attending to vocabulary, and cross-checking, to determine meaning of text
- Work cooperatively with others to determine meaning
- Use text structure to recognize differences among a variety of texts
- Ask questions to clarify understanding of grade-level texts
- Read grade-level texts and answer literal, inferential, and evaluative questions
- Participate in discussions about grade-level texts
- State a main idea and support it with details from the text
- State a point of view and support it with details from text
- Demonstrate comprehension of grade-level text through a variety of responses, such as writing, drama, and oral presentations
- Recognize the theme or message of written text

Motivation to Read

- Show interest in a wide range of grade-level texts, both literary and informational
- Read voluntarily for different purposes
- Be familiar with the titles and authors of well known grade-level books
- Engage in independent silent reading

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Writing

Composition

- Respond in writing to prompts that follow the reading of literary and informational texts
- Write in a variety of styles, using different organizational patterns, such as chronological order, cause/effect, and compare/contrast
- Use a variety of media, such as print and electronic, when writing
- Write a variety of compositions, using the writing process
- Use grade-level vocabulary and varied sentence structure
- Develop ideas by writing sentences that are in logical order and organized into paragraphs
- Review writing independently in order to edit for the correct use of grade-appropriate spelling, capitalization, punctuation, and verb tense
- Exhibit personal voice in writing
- Vary the tone, vocabulary, and sentence structure according to the audience and purpose of writing
- Begin to use literary devices such as similes and figurative language
- Use at least two sources of information when writing a report
- Review writing with teachers and peers, and be able to respond to feedback

Spelling/Handwriting

- Correctly spell words within own writing that have been previously studied and/or frequently used
- Correctly spell words within own writing that follow the spelling patterns of words previously studied
- Use legible print and/or cursive writing

Listening

- Listen attentively and respond appropriately to books read aloud
- Listen attentively for different purposes and for an extended period of time
- Listen respectfully without interrupting, when others speak
- Respond appropriately to what is heard

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Speaking

- Speak in response to the reading of a variety of texts
- Use age-appropriate vocabulary to communicate ideas
- Use grammatically correct sentences when speaking
- Include details that are relevant for the audience
- Communicate ideas in an organized and cohesive manner
- Vary formality of language according to the audience and purpose for speaking
- Speak with expression, volume, pace, and gestures appropriate for the audience and purpose of communication
- Respond respectfully and avoid interrupting when speaking in a group
- Participate in group discussions on a variety of topics
- Offer feedback to others