

Profile of a Shenendehowa Middle School Student

*...defining WHAT our middle school students
must learn to be successful in high school*

Once clear and concise expectations were developed for our graduates, the middle school community began work to create a profile that would outline WHAT our students will need to know and be able to do in order to be successful in high school and throughout their lives.

Responsible Individuals

who demonstrate respect for themselves through physical/mental health and for others through caring family/community/career relationships.

ESSENTIAL SKILLS – STUDENTS WHO . . .

- Treat others as they would like to be treated; respect the opinions and rights of others
- Respect themselves by dressing and presenting themselves appropriately, avoiding drugs, alcohol and other risky behaviors
- Make positive choices and recognize that all actions have consequences. "The decisions you make today will affect your tomorrow"
- Demonstrate appropriate behavior by practicing qualities of good character (trustworthiness, caring, reliability and honesty) in and out of school
- Establish priorities

Self-directed Lifelong Learners

who understand, appreciate and pursue learning.

ESSENTIAL SKILLS – STUDENTS WHO . . .

- Set appropriate goals and work to achieve them
- Try new things
- Know when to ask for help by realizing there is a problem and looking for a solution
- Ask questions
- Identify and follow their interests
- Are flexible, open to change and able to accept change
- Enjoy learning

Critical Thinkers

who analyze issues and options to resolve a variety of situations

ESSENTIAL SKILLS – STUDENTS WHO . . .

- Exercise judgment by thinking before acting and speaking
- Communicate information in an accurate and understandable manner
- Defend and explain their decisions in a variety of settings
- Demonstrate creative thinking

Involved Citizens

who demonstrate the knowledge, skills, attitudes and values necessary to contribute positively to a larger community.

ESSENTIAL SKILLS – STUDENTS WHO . . .

- Accept and respect others
- Are the best they can be in all settings
- Accept responsibility for their own actions
- Seek opportunities to get involved

Effective Communicators

who understand and express knowledge, thoughts, feelings and how they look at things in a variety of ways.

ESSENTIAL SKILLS – STUDENTS WHO . . .

- Read, write, speak and listen in school, at home and in the community
- Use a variety of ways to express their ideas
- Demonstrate effective presentation skills
- Effectively read, write, speak and listen when interacting with others

Cooperative Participants

who interact with others to accomplish goals and tasks while respecting other people's ideas.

ESSENTIAL SKILLS – STUDENTS WHO . . .

- Adapt their approach to different situations
- Respect others, are actively involved socially and academically
- Demonstrate a cooperative attitude when working with others
- Use conflict resolution, peer mediation
- Present themselves appropriately to fit the setting
- Take an active role in group activities

Culturally Appreciative Persons

who value and respect creative expression of interests, talents and experiences.

ESSENTIAL SKILLS – STUDENTS WHO . . .

- Are open-minded and willing to try (take a risk)
- Continually develop cultural awareness
- Expose themselves to a wide variety of artistic and cultural experiences inside and outside the classroom
- Respect the differences among peers
- Respect differences among peers and people in the larger community

Mathematically, Scientifically and Technologically Competent People

who will use their knowledge of math, science and technology to help solve problems both inside and outside the classroom.

ESSENTIAL SKILLS – STUDENTS WHO . . .

- Use math, science and technology knowledge and skills inside and outside the classroom
- Explore opportunities to share MST knowledge with others to contribute to overall learning
- Continue to develop MST knowledge and skills to meet the demands of the future