

EXTRA CREDIT OPTIONS

SOCIAL STUDIES 8

Mr. Hopper

There are lots of opportunities to boost your average! You may submit one item of extra credit for each unit of study. We typically cover three to four units per quarter. The maximum number of extra credit points cannot exceed 10% of the total points for the quarter. That's the equivalent of a whole letter grade! They can be from any of the options below. All extra credit must be submitted on or before the last day of the unit which is usually posted in the front of the room.

OPTION I - POLITICAL CARTOON ANALYSIS (5Pts.)

- Proper heading on a separate sheet of paper
- attach the cartoon below the heading then;
- 1. List the **source** (newspaper or magazine) and the date
- 2. Identify the **issue** the cartoon is focusing on.
- 3. **Interpret** the meaning of the cartoon as it related to the issue.
- 4. What is the **artist's opinion** based on how he/she drew the cartoon.
- 5. State **your opinion** on the issue - you may agree or disagree but be sure to say why and how you feel about it.

OPTION II - NEWSPAPER OR MAGAZINE ARTICLE (10 pts.)

- Proper heading on a separate sheet of paper.
- Attach article that has some **direct connection to something we have studied in class as part of out course in Social Studies.** (Staples work best).
- 1. Using a highlighter (yellow or light blue), highlight the sentence that best represents the main idea of the entire article.
- 2. On your paper complete the following based on the article;
 - A. **List the date, title and source** of the article.
 - B. In a *couple of full sentences*, **describe the main idea of the article in your own words.** (The four "W's" - who, what, where, when)
 - C. **List three facts** from the article
 - D. **Explain how this article relates to what we covered in class.**
 - E. State **your opinion** of this article and topic in a few full sentences.

OPTION III - EDITORIAL ANALYSIS - (10pts.)

- Proper heading on a separate sheet of paper.
- Find and attach an **editorial or opinion** from a newspaper or magazine that is **directly related to something we have covered in class** and attach it to your paper.
- Critique the opinion by stating the following in a **one to two page written summary using full sentence structure**;
 - A. Identifying the main idea or issue the author is dealing with.
 - B. Describe the arguments used by the author.
 - C. Defend or refute these ideas based on your own opinion or knowledge and experience. Do you agree or disagree? Why or why not?

OPTION IV - BEEN THERE, DONE THAT - (10-15 points)

If you have the chance to see or be a part of any sort of historic experience during the year, tell me about it. It might be a vacation spot where you went to a museum or national park. It could be some place local like a reenactment up at Saratoga. It could be an interview with a relative who was a part of something historic. Include a **photo** or two and a **one to two page write up about your experience.**

OPTION V - VIDEOTAPE ANALYSIS - (10-20pts.)

Tape a program from television that has some **direct relation to a topic of study** during the class year. Then submit a **one to two page analysis** on a separate sheet of paper with a proper heading of course) that includes;

1. Source - date, time and station taped from.
2. Main idea and points made on the program.
3. Your views on the issues or subject as it was presented.
4. How it relates to our class studies.
5. Copy of the program for Mr. Hopper to review (VHS/DVD format)