

## Independent Reading – Reader Response Prompts

Reader Response Prompts/Title to Appear at Top of Post-it Note = *Italicized, Bolded Title*

Comments on Post-it Notes = the bulleted phrases listed under the Reader Response Prompts

### *Tapping Prior Knowledge*

- I already know that...
- This reminds me of...
- This relates to...

### *Asking Questions*

- I wonder why..
- What if..
- How come..

### *Predicting*

- I'll bet that...
- I think...
- If\_\_\_\_\_, then...

### *Visualizing*

- I can picture...
- In my mind I see...
- If this were a movie...

### *Making Connections*

- This reminds me of...
- I experienced this once when...
- I can relate to this because...

### *Adopting an Alignment*

- The character I most identify with is...
- I really got into the story when...
- I can relate to the narrator here because...

### *Effective Words*

- Stop at a passage you find vivid or suspenseful and list the specific words/phrases that make it memorable

### *Tears or LOL*

- When you find something very sad or funny write a note describing how the author created this moment

### *Forming Interpretations*

- What this means to me is....
- I think this represents...
- The idea I'm getting is...

### *Monitoring*

- I got lost here because...
- I need to reread the part where...

### *Revising Meaning*

- At first I thought \_\_\_\_\_, but now...
- I'm getting a different picture here because...

### *Analyzing the Author's Craft*

- A golden line for me is\_\_\_\_\_, because...
- This word/phrase stands out to me because...
- I like how the author uses \_\_\_\_\_ to show...

### *Reflecting and Relating*

- So, the big idea is...
- The conclusion I'm drawing is...
- This is relevant to my life because...
- The most important message is...

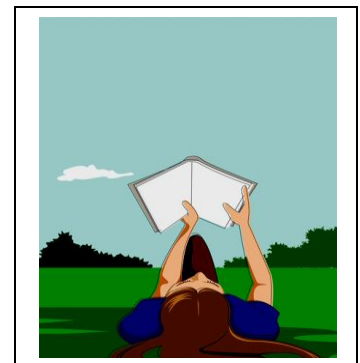
### *Vocabulary*

- When you come across an unfamiliar word, write it down, put a colon after it, then look it up and write down the definition and a synonym

### *Literary Terms/Techniques*

- When you come across one you recognize, copy the passage and label it with the term or technique's name

\*Content adapted from the English Journal publication



## Extra Credit Independent Reading

This year you will have the option to read novels independently of the work and reading completed for class. The independent reading will be books YOU chose, because I want you to *enjoy the reading*. The reading can be from almost any genre that interests you, as long as it meets some basic requirements.

**The requirements are:**

- at least 150 pages in length
- diction (word choice or vocabulary) must be at an 8<sup>th</sup> grade level (or higher)
- content must be appropriate for class
- special requests for newspapers or magazines will be considered on an individual basis

**How will Ms. Saville know whether or not I have done the reading?** From your **Post-it Notes**. While you are reading you will be jotting down your thoughts and reactions to the text on post-it notes. Attached you will find a list of **Reader Response Prompts**, which are basically the beginnings of sentences you can finish on your post-it notes. For example, a few of the Reader Response Prompts are:

If this were a movie...

This reminds me of...

I got lost here because...

***Please Note - The post-it notes SHOULD NOT BE SUMMARIES of the text!***

**Once you've finished the book, you will have between 25-100 post-it notes completed.** You will attach the post-it notes to blank paper, staple the paper together to form a packet, add a cover to your packet, then submit the packet for a grade. These post-it note packets **must be submitted at least 7 days before the end of the quarter** to allow for grading time.

**How will the post-it note packets be graded?** The following categories will be considered in the final grade for the post-it notes packet:

- |   |                |
|---|----------------|
| * # of post-it notes (25 minimum - 115 maximum)                 | 50pts.         |
| * amount of info. contained on each post-it                     | 10 pts.        |
| * title on every post-it note (the reader response prompt used) | 10 pts.        |
| * variety of reader response prompts used                       | 10 pts.        |
| * overall neatness and appearance of final packet               | <u>20 pts.</u> |
|   | 100pts.        |

**Where will I find acceptable books to read?** Our librarians can provide you with an extensive list of books and you can bring a book to me for approval at any time.

Happy reading☺

**Independent Reading Project Rubric**

Name \_\_\_\_\_

<u>Category</u>	<u>Possible Points</u>	<u>Points Earned</u>
1. Total # of Post-it Notes	50	_____
2. Packet Page #'s included	10	_____
3. Title on top of Post-it Notes	10	_____
4. Cover Page	10	_____
5. Amount of information on each note	10	_____
6. Variety of Reader Response Prompts	10	_____
Total Points		_____

Total # Post-its	Points Awarded	Percentage Grade <b>only after</b> <b>50 points from rest of rubric</b>
50 or more	50 points	100%
40 or more	40 points	90%
30 or more	30 points	80%
25 or more	25 points	75%
20 or more	20 points	70%
15 or more	15 points	65%
Less than 15	0 points	Go back and do some more!

