Domain 4 – Professional Responsibilities
4d. Participating in a Professional Community

Indicators include:
- Regular teacher participation with colleagues to share and plan for student success
- Regular teacher participation in professional courses or communities that emphasize improving practice
- Regular teacher participation in school initiatives
- Regular teacher participation and support of community initiatives

<table>
<thead>
<tr>
<th>Unsatisfactory</th>
<th>Basic</th>
<th>Proficient</th>
<th>Distinguished</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher's relationships with colleagues are negative or self-serving. Teacher avoids participation in a professional culture of inquiry, resisting opportunities to become involved. Teacher avoids becoming involved in school events or school and district projects.</td>
<td>Teacher maintains cordial relationships with colleagues to fulfill duties that the school or district requires. Teacher becomes involved in the school's culture of professional inquiry when invited to do so. Teacher participates in school events and school and district projects when specifically asked.</td>
<td>Relationships with colleagues are characterized by mutual support and cooperation; teacher actively participates in a culture of professional inquiry. Teacher volunteers to participate in school events and in school and district projects, making a substantial contribution.</td>
<td>Relationships with colleagues are characterized by mutual support and cooperation, with the teacher taking initiative in assuming leadership among the faculty. Teacher takes a leadership role in promoting a culture of professional inquiry. Teacher volunteers to participate in school events and district projects, making a substantial contribution, and assuming a leadership role in at least one aspect of school or district life.</td>
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</tbody>
</table>

Artifact #1
Title of Artifact: Interview Process

Rationale for Selection of this Artifact: This spring I have been involved in interviewing candidates for a general music position. Eve Kenyon is retiring this year, and I volunteered to help find her replacement. I was involved with Frank Rosselli before the interview developing questions and we involved with both the first and the second round interviews.

Artifact #2
Title of Artifact: Participating in NYSSMA solo festival

Rationale for Selection of this Artifact: Each year I encourage my students to participate in the NYSSMA solo festival. This festival, which is a statewide event keeps me contacted with area teachers, as well as keeps me focused on state level requirements. Each year, this festival is a rich time spent talking with teachers and listening to an array of solos.

Artifact #3
Title of Artifact: Acadia Moving up Ceremony!

Rationale for Selection of this Artifact: Each year, I volunteer to participate in the Acadia Moving up Ceremony. This is the graduation for the 8th graders. The Jazz Band provides music for the event, and gives the 8th graders a really special send off. They can really show off their talents in front of their friends and parents.