

Shenendehowa

CENTRAL SCHOOLS

Commitment to Excellence

A synergistic plan for quality education and continuous improvement

Defining HOW and WHY our students learn. Students learn best...

Values & Beliefs

- when adults serve as active, positive role models
- when they are challenged, actively involved in learning and methods of instruction are responsive to their needs
- when personal responsibility for learning is cultivated and developed
- when the subject matter is relevant and taught by motivated and well-prepared staff
- when clear academic and behavioral expectations are communicated and understood
- when their individual strengths and efforts are encouraged and recognized, and specific and timely feedback on their performance is provided
- in a school community where respect, acceptance for differences, and civility are modeled by all
- when their families are encouraged to take an active, supportive role in their education and basic human needs (shelter, nutrition) are met
- in schools that are clean, well equipped, safe and conducive to learning
- when they know we care about them

Mission:

To work continuously and in partnership with the community to ensure that all students develop and demonstrate the knowledge, skills, abilities and character needed to live useful, productive and rewarding lives

Graduate

Profile of a Shenendehowa

Defining WHAT our students must learn to live and lead in a global community

RESPONSIBLE INDIVIDUALS

who demonstrate appropriate behavior by practicing qualities of good character such as respect, honesty, responsibility and caring for others.

SELF-DIRECTED LEARNERS

who understand, appreciate and pursue learning.

CRITICAL AND INNOVATIVE THINKERS

who anticipate, identify and evaluate issues and use multiple resources to solve problems in a variety of contexts.

INVOLVED CITIZENS

who demonstrate the knowledge, skills, attitudes and values necessary for full participation in a democratic society that is part of a global community.

EFFECTIVE COMMUNICATORS

who comprehend and express knowledge, thoughts, feelings and perceptions in a variety of ways.

COLLABORATIVE PARTICIPANTS

who exercise flexibility and willingness to interact with others and make necessary compromises to accomplish goals and tasks.

GLOBALLY COMPETENT PERSONS

who value arts and humanities in their diverse forms, and who respect creative expression of interests, talents and experiences.

INFORMATION, TECHNOLOGY AND MEDIA LITERACY CONSUMERS AND PRODUCERS

who apply the skills and strategies of mathematics, science and technology to all tasks and problems, both personal and professional.