

2016-17 Budget Development

Putting the Educational Journey as the Priority



- ☐ 2016-17 Proposed Budget
- □ Bus Purchase Resolution
- ☐ Capital Construction Resolution
- □ Capital Reserve Establishment
- □ BOE Candidates (3 Seats)

BOE Public Hearing: May 10, 2016

VOTE DATE...MAY 17...7 a.m. – 9 p.m. Gowana Gymnasium



Leveraging Opportunities

- Student curiosity, engagement & passion
- Embracing the integration of instructional technology
- Supporting quality pedagogy
- Balanced and/or authentic assessments and monitoring student learning







Foundation Principles

Reticent of tax cap limitations

Use a disciplined and proactive approach

Compliance with legal and contractual obligations

Cognizant of the external mandated cost drivers/factors

Review and analyze multiple options and scenarios to be cost effective

Maintain value-added focus on preservation and provision of quality programs and services

Key Components

Value Added -

Raising achievement & improving operations

Cost Effectiveness —

Doing things more effectively and efficiently, and strategically using resources

Revenue and

Tax Impact —

Recognizing the dynamic nature of the economy- state aid & tax cap limitations



Value Added —

- Goal attainment- synergy of efforts
- Academic capacity- implications of class size and composition, staffing
- Academic supports- interventions and specialized supportsmandated and local
 - Academic rigor- course options and pathways to graduation

Cost Effectiveness —

- Leveraging wireless technology to improve instruction and operation responsiveness
 - Strategic repurposing of resources to enhance program outcomes
- nue and Controlling salary adjustments via collective bargaining

Revenue and Tax Impact —

- GEA outstanding balance = \$1,753,022
 - Tax Cap Limit = .78%

3 yr tax cap average = 2.11%

3 yr tax levy impact = 1.4%

3 yr true tax rate average = 0.19%

- Potentially higher tax valuations
 3 yr tax valuations average = 1.55%
- Fund balance and reserve capacity
 - Property Tax Freeze Credit Plan approved- taxpayers benefit for

2016



Cost Effectiveness—Cost Drivers

External/Mandated Cost Drivers

Stabilized pension rates

Minimal budget impact from ERS and TRS

Stabilized health insurance rates

Competitive bidding of rates
Affordable Care Act
implications

Instructional Cost Drivers

Enrollment & class size implications Impact of MS/HS bubbles

Student demographic shifts

Multilingual documents and supports

New Benchmarks

Regents math, ELA & social studies (2022/2018)

Preserving experienced/quality instructional staff

Changing demographics

Admin organizational capacity

Program offerings and supports

Elective course capacity and dis-enrollment
AIS supports/study skills
Mental Health and counseling
Summer Regents review courses

Instructional materials-multi-year plans

Mobile devices/obsolescence plan textbooks, review books, digital content

Operational Cost Drivers

Pending negotiations STA & CSEA

Five-year Facilities Plan

Classroom furniture replacement plan

Security/access points plan

Athletic fields rehab plan



Cost Effectiveness Assumptions— Operational Cost Drivers

Mandated Costs- Repurposing Opportunity		
TRS – rate reduction from 13.26% to 11.72%	(\$353K)	
ERS - rate reduction from 18.2% to 15.5%%	(\$270K)	
Total- Cost Reduction	(\$623K)	



Strategic Reductions:	
Cost savings stemming from STA Retirement Incentive- 14 qualifying retirees	(\$ 257K)
Reductions in printing costs due to full-scale implementation of district-wide print management solution	(\$ 43K)



Instructional Support	
Addition of 2.5 FTE teachers at middle & high school to	\$ 165K
stabilize class sizes due to enrollment; address AIS needs; and	
address disenrollment from elective offerings	
Addition of 1.0 FTE to provide capacity to implement Teacher	\$ 65K
Leaders in 6-12 content areas, supporting PD coach and	
providing enhancement administrative flexibility to effectively	
evaluate all teachers	
Addition of 1.0 FTE technology integration and data analyst to	\$ 65K
effectively support roll-out of technology and to analyze data,	
making it readily available as information to drive decisions	
and forecast trends	
Continuation of Elementary Literacy Coach (TSA), focused on	\$ 65K
Journey's and balanced literacy	



Instructional Support	
Additional support of HS art program to purchase supplies	\$ 35K
required to complete the program	
Additional MS contractual supports of maintaining microscopes	\$ 4K
Assuming cost of review books for many courses at HS – assumed under current allocations for textbooks	\$ 0*
Secondary counseling support, to compliment efforts to address growing mental health needs and college/career opportunities.	\$ 65K
Expansion of mental health services provisions with outside vendor.	\$ 15K

^{* \$0} means it is assumed within existing budget allocations



Instructional Support	
Additional investment in mobile devicespart of the focus	\$ 86K
on initiating 1:1 starting at grade 6 and phasing up in	
subsequent years	
Additional translations services (parent conferences,	\$ 20K
document translation) due increased shift in demographics	
Expansion of summer program capacity to address:	\$ 60K
Bridge from grade 9-10	
Regents Review for all Regents Exams	
 Jump Start on the School year- pilot with Alg.2 and 	
Regents Chemistry	
Repository/inventory system for textbooks	\$ 12.5K



Operational Supports:	
Bolstering clerical summer support for Academic Administrators	\$ 15K
Additional training days to transition for Wincap	\$ 25K
Addressing athletics modified coaching capacity	\$ 11K
Health Insurance rate adjustments, estimated at 10% average increase	\$ 896K

^{* \$0} means it is assumed within existing budget allocations



Operational Supports	
Grounds & Maintenance (HVAC and boiler maintenance contracts JCI incr. \$, Five-year Facilities Plan work, Supplies & Materials, OT)	\$ 245K
Expansion of security and surveillance software, supplies and equipment (cameras and networked pinpads – potential SAVE reimbursement)	\$ 27K
Athletic Field Maintenance Plan	\$ 60K
Expansion of maintenance capacity to address facility and grounds needs	\$ 55K



Putting the Educational Journey as the Priority Expenditure Summary

Expenses	2015-16 Adopted Budget	Contractual & Trend Incr/Decr	2016-17 Draft Budget	Strategic Incr/Decr	2016-17 Proposed Budget	% of Total Budget	% Increase
Inst. Salaries	54,752,380	1,169,063	55,921,443	190,000	56,111,443	33.74%	2.48%
Admin Salaries	5,060,380	121,148	5,181,528	0	5,181,528	3.12%	2.39%
Non-Inst. Salaries	25,680,194	569,704	26,249,898	149,031	26,398,929	15.87%	2.80%



Putting the Educational Journey as the Priority Expenditure Summary

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Expenses	Adopted Budget	Contractual & Trend Incr/Decr	2016-17 Draft Budget	Strategic Incr/Decr	2016-17 Proposed Budget	% of Total Budget	% Increase
Equip	40E 000	0	405 000	10,000	445 000	250/	2 470/
Equip.	405,000	0	405,000	10,000	415,000	.25%	2.47%
Cont./ Other	9,325,453	(313,377)	9,012,076	1,125,329	10,137,405	6.10%	8.71%
Text, Library	911,568	0	911,568	0	911,568	.55%	0.00%
BOCES	5,536,333	172,752	5,709,085	(422,524)	5,286,561	3.18%	-4.51%



Expenditure Summary

Expenses	Adopted Budget	Contractua & Trend Incr/Decr	Draft Budget	Strategic Incr/Decr	2016-17 Proposed Budget	% of Total Budget	% Increase
Supplies	3,499,261	49,050	3,548,311	153,570	3,701,881	2.23%	5.79%
Benefits	45,697,254	442,111	46,139,365	0	46,139,365	27.74%	.97%
Transfers to Other Funds	12,025,000	0	12,025,000	0	12,025,000	7.23%	0.00%
Special Aid (Summer Spec Ed)	350,000	0	350,000	0	350,000	.21%	0.00%
Capital Fund	700,000	0	700,000	0	700,000	.42%	0.00%
Debt Service	10,975,000	0	10,975,000	0	10,975,000	6.60%	0.00%



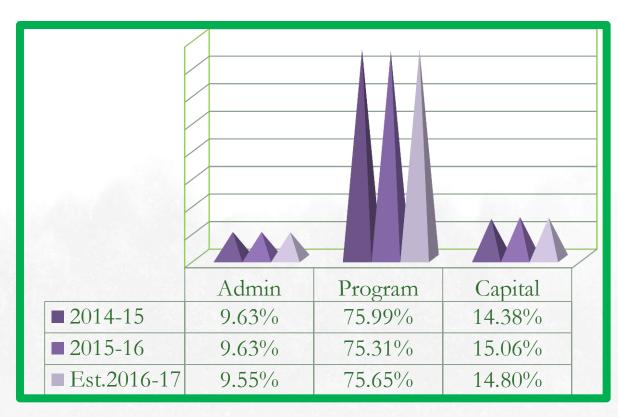
Expenditure Summary

Expenses	Adopted Budget	Contractual & Trend Incr/Decr	2016-17 Draft Budget	Strategic Incr/Decr	2016-17 Proposed Budget	% of Total Budget
Totals	162,892,823	2,210,451	165,103,274	1,205,406	166,308,680	100%
Increase O	ver Prior Yea	r				\$ 3,415,857
Percent Diff.	1 / 70/2					2.10%



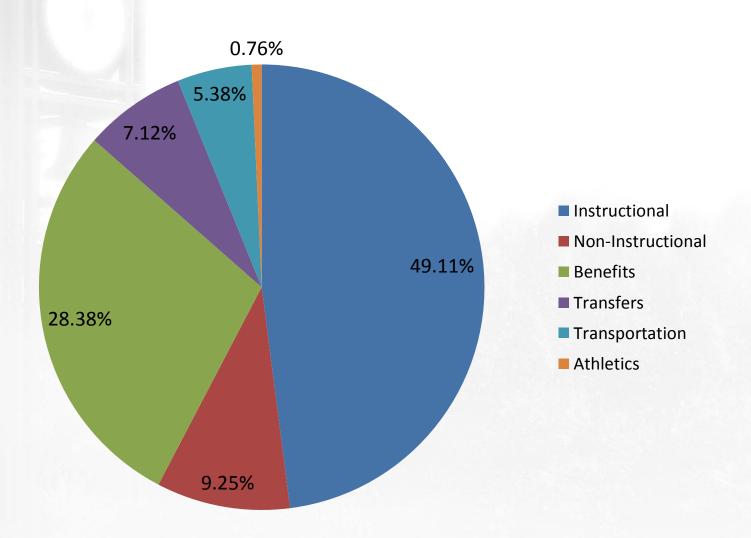
Cost Effectiveness – Three-part Budget Distribution





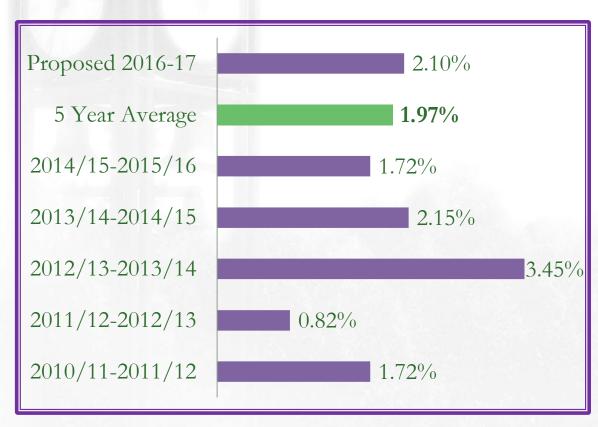


Cost Effectiveness – Three-part Budget Distribution





Cost Effectiveness – Three-part Budget Distribution







Putting the Educational Journey as the Priority 2016-17 Revenue Projections

016-17
ojected % of
venues Budget
6,689,653 70.16%
6,093,517 69.81%
596,136 0.36%
, and the second
85,000 0.05%
5,960,827 27.67%



2016-17 Revenue Projections

	2015-16			2016-17		
Revenue	Budgeted	% of	Adds/	Projected	% of	
Categories	Revenues	Budget	Deducts	Revenues	Budget	
Other					_	
Items	697,675	0.43%	(44,475)	653,200	0.40%	
Interest	15,000	0.01%	(5,000)	10,000	0.01%	
Fund						
Balance	3,410,000	2.09%	(500,000)	2,910,000	1.75%	
Appropriate	2 000 000	4 000/	(500,000)	1 500 000	0.000/	
Fund Balance Retirement	2,000,000	1.23%	(500,000)	1,500,000	0.90%	
Reserve	750,000	0.46%	0	750,000	0.45%	
Employee						
Benefits Reserve	660,000	0.41%	0	660,000	0.40%	
0.7070						
Total Rev.	162,892,823	100%	3,415,857	166,308,680	100%	



Analysis of State Aid

Revenue Items	2015-16 Budget	% of Total State Aid Amount	(Based on Gov. Budget) 2016-17 Projected	\$ Amount Diff	% of Total State Aid Amount
Foundation Aid	27,011,397	63.13%	27,031,639	20,242	58.81%
BOCES Aid	1,977,520	4.62%	1,731,650	(245,870)	3.77%
Building Aid	6,781,971	15.85%	6,741,802	(40,169)	14.67%
Transportation Aid	7,562,423	17.68%	8,201,059	638,636	17.84%
Excess Cost Aid	1,069,992	2.50%	1,280,068	210,076	2.79%
Instructional Materials Aid Gap Elimination	969,202	2.27%	974,609	5,407	2.12%
Adjustment	(2,588,593)	-6.05%	0	2,588,593	0.0%
TOTAL STATE AID	42,783,912	100.00%	45,960,827	3,176,915	100.00%



History of aid lost due to Gap Elimination Adjustments 2008-09 to 2016-17

TOTAL:	(\$30,384,313)
2016-17:	(0)
2015-16:	(\$2,588,593)
2014-15:	(\$4,174,124)
2013-14:	(\$5,018,522)
2012-13:	(\$6,758,633)
2011-12:	(\$6,964,503)
2010-11:	(\$4,879,938)
2010-11	(\$1,870,038



Putting the Educational Journey as the Priority Proposition #1...2016-17 School Budget

	2015-1 Adopted B		2016-17 Proposed Budget Increase		
	\$162,892,823	1.72%	\$166,308,680	2.10%	
Property Taxes - Tax Levy Limit Cap Allowance	\$117,076,190	\$3.17%	\$116,137,127	.78%	
Property Taxes Budget Levy	\$115,241,099	\$1.55%	\$116,093,517	.74%	
Amount	\$1,835,091 less than Tax	1.62% less than	\$43,610 less than	.04% less than Tax	
Below Tax Cap Limit	Cap	Tax Cap	Tax Cap	Сар	



Proposition #2...Bus Replacement

(14) 72-passenger Type C buses @ \$120,550 each

\$ 1,687,700

(2) 29-passenger buses @ \$78,000, with capacity to accommodate up to 3 wheelchairs per bus

\$ 156,000

(5) 22-passenger Type A buses @ \$63,000 each

\$ 315,000

21 Buses - Cost not to exceed:

\$ 2,158,700

Retired buses will be sold at auction or reassign to O&M







Proposition #3...Capital Project 2016

Five-Year Facilities Plan High Priority
Health and Safety Upgrades & Repairs
and
Strategic Enhancements

2016 AND BEYOND...FUTURE PROOFING CAPITAL PROJECT TIMELINE

Capital Reserve Fund To Offset Future

Project Costs

\$17M Project

- · 5-year facility plan priorities
- · HS library modernization
- · Signage Plan
- · Playground Upgrades

67%

- · MS Handicap Accessibility
- · TRD

\$12.5M Project

- · 5-year facility plan priorities
- · Cafe modernization

67%

- · HS Tech Wing
- · Signage Plan
- TBD

\$35M Project

- · Facility expansion (new/addition, enrollment driven)
- · 5-year facility plan priorities
- Classroom upgrades
- · Resurface track/field
- · Tech upgrade

67%

\$10M Project

- · 5-year facility plan priorities
- · Classroom upgrades

67%

· TBD

	· IBD		• TBD		
2016- beyond	2016	2020	2025	2030	BEYOND
Existing Facilities Debt \$9,519,992	Existing Facilities Debt \$8,279,069	Existing Facilities Debt \$7,577,256	Existing Facilities Debt \$2,055,725	Existing Facilities Debt \$249,600	Existing Facilities Debt \$6,249,000
	(2017) \$17M Project Debt \$1,550,000	(2017) \$17M Project Debt \$1,550,000	(2017) \$17M Project Debt \$1,550,000	(2017) \$17M Project Debt \$1,550,000	
Future Quality Proofing		(2020) \$12.5M Project Debt \$1,300,00	(2020) \$12.5M Project Debt \$1,300,00	(2020) \$12.5M Project Debt \$1,300,00	
Expanding	olving		(2025) \$35M Project Debt \$3,000,000	(2025) \$35M Project Debt \$3,000,000	
14				(2030) \$10M Project Debt \$900,000	
Modernizio	Capital Reserve Offset \$500,000	Capital Reserve Offset \$750,000	Capital Reserve Offset \$1,000,000	Capital Reserve Offset \$750,000	
Debt					
Balance 89,519,992	\$9,329,069	\$9,677,256	\$6,905,725	\$6,249,000	\$6,249,000



Referendum Proposal- Capital Project 2016

Total referendum proposal:

\$16,616,000

LESS- State building aid reimbursement @ 67.7%:

Est. \$14,520,100

• Net local impact after building aid (67.7%): Project tax impact over 16 years: Average local cost

\$591,684/year

Net impact over 16 years on the tax rate:

Avg. 0.51%/year

 A home assessed at \$250,000: (based on 2015-16 tax levy) Avg. cost \$22/year

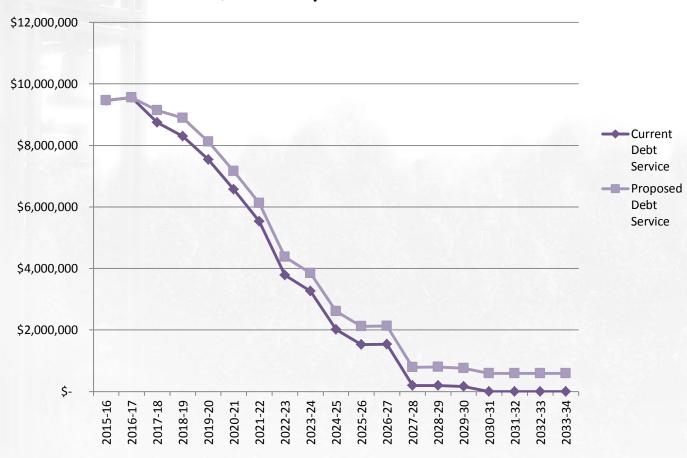
Minimal cost impact to taxpayers

- Refinancing and maturing of existing debt
- Reduction in debt service schedule including new debt for capital project



Referendum Proposal- Capital Project 2016

Total Facilities Debt Service before and after adding \$16.6M Capital Referendum



Putting the Educational Journey as the PriorityReferendum Proposal- Capital Project 2016

- ☐ Address high-priority health and safety needs identified in the 5-year facility plan, such as:
 - Replacing original water pipes and fittings
 - Replace original boilers in several schools
 - Replace damaged roofs beyond warrantee that are leaking
 - Upgrade and expand electrical capacity
 - Abating floor tiles and replace with non-asbestos containing materials
 - Ensure ADA compliance- accessibility, doorways and bathrooms
 - Energy efficiency repairs and replacements of windows and sealants

☐ Modernization of High School East Library

- Enhance layout to more efficiently maximize space
- Lighting improvements
- Electrical capacity to maximize emerging technology
- Furniture and equipment upgrades





Putting the Educational Journey as the Priority **Referendum Proposal- Capital Project 2016**

☐ District-wide Wayfinding and Signage

- Unified signage and wayfinding program to enhance the campus experience
- Ability of visitors, students, parents and faculty to successfully navigate the Shenendehowa Main Campus.
- Improve the flow and circulation of various transportation modes on the campus Promote campus safety
- Directional signs and parking lot, building and field identifiers
- Interior building: room identifiers, directional and safety-related signage

☐ Play Ground Enhancements

- Complimentary upgrades of playground equipment and surfaces
- Provision of ADA compliant equipment







Referendum Proposal- Capital Project 2016

Timeline

- **☐** May 17th: Referendum Vote Date
- □ June-August: Architectural/Engineering Designs, Plans, & Specifications Finalized
- □ September- October: SED Submission & Approval to Facilities Planning
- □ April- June: Bid Notices, Opening, Award
- ☐ June 2017/Beyond: Construction Phase & Completion

Proposition #4: Establishment of Capital Reserve Fund

- □ Separate account to finance a specific cost purpose
- □ Cover in whole or in part cost of bonds issued for capital debt
- □ Established and expended only with voter approval for specific purpose for which it was established
- □ Propose establishment of reserve fund for purpose of construction, reconstruction and improvement of school buildings
- □ Funded by unappropriated fund balance (budgetary savings), budgetary appropriations, and state aid
- ☐ Term of Capital Reserve: 20 years
- Maximum Funding: \$12,000,000



Proposition #5 – Board of Education Candidates

Three of seven seats up for election

- □ All three seats carry three-year term
- □ Candidates to be determine...petition due on 4/18/16



The budget is not about dollars and cents...

- It is about what programs and services we offer to our students and how effective we want them to be.
- It is a commitment to provide our children with ample opportunities to explore, to innovate, to problem solve and to be politically sagacious.







2016-17 Budget Development Process

Putting the Educational Journey as the Priority





- **□2016-17 Proposed Budget**
- **□Bus Purchase Resolution**
- **□Capital Construction**
 - Resolution
- **□Capital Reserve**
 - **Establishment**
- **□BOE Candidates (3 Seats)**



Referendum Proposals 2016 Voting Information ... New Electronic Voting Machines!!!!

When/where is the vote?

Tuesday, May 17, 2016 7 a.m. to 9 p.m. Gowana Middle School Gym



Who can vote?

U.S. citizen, 18 years or older, that has been a Shenendehowa District resident for at least 30 days prior to the vote. No preregistration is required. Official I.D. with photo is required. It is a crime to falsify votes.

Can't get to the polls?

Absentee ballots are available at the district office. Ballots must be returned to the district clerk no later than 5 p.m. on May 17, 2016.

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