



Superintendent's Conference Day
Grading and Homework- Guiding Questions

Please read [Proposed Grading Policy 7214 Updates](#) individually. (4 minutes)

Please discuss these questions in your small group: (8 minutes)

- How do your current practices align with the proposed policy language?
- Would any part of your current grading practice need to be revised to align with the proposed policy?
- What grading practices might need to change?

Please watch video clip by Rick Wormeli on *Redos, Retakes, and Do-Overs*.

Please discuss these questions in your small group: (10 minutes)

- Recognizing it would be very challenging to allow Redos and Retakes all of the time, in what ways might this concept be best applied in your class?
- How might expanding the opportunity for Redos and Retakes help students learn at higher levels?
- How have you implemented parts of this theory in your classroom already? How have you managed this?

Please read or watch the article [Leading to Change/Effective Grading Practices](#) by Douglas Reeves.

Please discuss these questions in your small group: (10 minutes)

- How might improving grading practices help to increase student achievement?
- How does the use of zeros as opposed to 50s or Fs impact student averages?
- How do you think your students would react to these ideas?

Please read [Proposed Homework Policy Updates 8440](#) individually. (5 minutes)

Please discuss these questions in your small group: (10 minutes)

- How would implementation of this policy require changes in your professional practice?
- Would implementation of this policy language address feedback related to homework in the survey?

Please read the article [The Case for and Against Homework](#) individually. (10 minutes)

Please discuss these questions in your small group: (10 minutes)

- What was new learning for you in this article?
- What are the most important elements for practitioners to consider when assigning homework, aside from the time it will take students to complete it?
- Reflecting on your own homework practices, how long is the average student spending on the homework you assign? How do you know this?