

Profile of a SHENENDEHOWA Community

...Defining what our staff must demonstrate and our students must learn to live and lead in a dynamic society

PROFILE OF A SHEN ELEMENTARY STUDENT	PROFILE OF A SHEN MIDDLE SCHOOL STUDENT	Profile of a shen Graduate	PROFILE OF A SHEN EMPLOYEE
defining WHAT our students must learn to be <i>successful</i> in MIDDLE SCHOOL	defining WHAT our students must learn to be <i>successful</i> in HIGH SCHOOL	defining WHAT our students must learn to <i>live and lead</i> in a DYNAMIC SOCIETY	defining WHAT our employees must do in order to form <i>meaningful</i> <i>relationships</i> with STUDENTS and help them <i>succeed</i> as LEARNERS
Responsible and Caring Individuals – who demonstrate good character and citizenship by practicing such things as respect, honesty and kindness.	Responsible and Caring Individuals – who demonstrate good character and citizenship by practicing such things as respect for self and others, honesty and kindness.	Responsible and Caring Individuals – who demonstrate good character and civic engagement by practicing such things as honesty, self discipline, compassion and respect for self and others.	Responsible, Caring and Productive Individuals – are employees who have a true sense of loyalty and dedication to Shenendehowa and model good character and cultural competence by conducting their time at work and in their daily lives with integrity, self discipline and respect for self and others.
Critical and Innovative Thinkers – who are self-directed learners who understand, love and seek to learn and cultivate intellectual curiosity.	Critical and Innovative Thinkers – who are self- directed learners who understand, appreciate and pursue learning and cultivate intellectual curiosity.	Critical and Innovative Thinkers – who are self- directed learners who understand, appreciate and pursue learning; are accurately informed; cultivate intellectual curiosity; and embrace change.	Critical and Innovative Thinkers — are employees that are self-directed learners who understand, appreciate and actively pursue lifelong learning; cultivate intellectual curiosity; and embrace change.
Collaborative Participants – who work well with others, share ideas and are willing to compromise to achieve a quality outcome.	Collaborative Participants - who can effectively communicate, work with different people and exercise flexibility to achieve a quality outcome.	Collaborative Participants - who can comprehend and express knowledge constructively; demonstrate flexibility in working with diverse individuals to achieve a quality outcome; and advocate for self and others.	Collaborative Participants – are employees who can comprehend and express knowledge; demonstrate flexibility in effectively working with others; and adapt/ compromise to achieve a quality outcome.
Globally Competent Persons – who value and respect different people, ideas and experiences and creatively solve real- world problems.	Globally Competent Persons – who value and respect different people, ideas and experiences and use creativity to define and solve problems from a larger context.	Globally Competent Persons – who value and respect different people, expressions and experiences and use creativity to define and solve problems from a larger context.	Globally Competent Persons – are employees who value and respect different people, perspectives, practices and experiences and use ingenuity to define and solve problems from a larger context.
Digital Citizens – who understand how to safely and creatively use technology and information for learning and communicating.	Digital Citizens – who safely and effectively use technology and information to communicate and engage in innovative and meaningful learning.	Digital Citizens – who safely, legally and effectively use technology and information resources to communicate and redefine learning and outcomes.	Digital Citizens – are employees who safely, legally, ethically and proficiently use technology and information resources to redefine practices, enhance production and communication.