



THE EDUCATIONAL JOURNEY:

Today's kindergartners, tomorrow's leaders

Mission

To work continuously and in partnership with the community to ensure that all students develop and demonstrate the knowledge, skills, abilities and character needed to live useful, productive and rewarding lives

Values and Beliefs

Defining HOW and WHY our students learn.

Students learn best...

- when adults care about them and act as positive and inspiring role models
- when they are psychologically and cognitively available, engaged (methods of instruction are responsive to their needs) and learning at the highest level
- when self-directed learning is cultivated; pedagogical practices are modernized; and learning is contextualized
- when the content is personally and globally relevant, incorporates students' cultural backgrounds and taught by motivated and well-prepared staff
- when clear and consistent academic and behavioral expectations are communicated and understood
- when their individual strengths and efforts are acknowledged and celebrated, and specific and timely feedback on their learning is provided leading to growth and improvement
- in a culturally-responsive and inclusive school community where respect and civility are modeled by all
- in a safe environment that promotes and facilitates positive mental health and wellness
- when their families are encouraged and supported in taking an active and collaborative role in their education and they are provided with basic human needs (i.e. shelter, nutrition)
- in schools that are clean, well equipped, safe, inviting and conducive to learning
- when school personnel actively and intentionally form meaningful relationships

	 PROFILE OF A SHEN ELEMENTARY STUDENT ...defining WHAT our students must learn to be <i>successful</i> in MIDDLE SCHOOL	 PROFILE OF A SHEN MIDDLE SCHOOL STUDENT ...defining WHAT our students must learn to be <i>successful</i> in HIGH SCHOOL	 PROFILE OF A SHEN GRADUATE ...defining WHAT our students must learn to <i>live and lead</i> in a DYNAMIC SOCIETY	 PROFILE OF A SHEN EMPLOYEE ...defining WHAT our employees must do in order to form <i>meaningful relationships</i> with STUDENTS and help them <i>succeed</i> as LEARNERS
Responsible and Caring Individuals	Responsible and Caring Individuals – who demonstrate good character and citizenship by practicing such things as respect, honesty and kindness.	Responsible and Caring Individuals – who demonstrate good character and citizenship by practicing such things as respect for self and others, honesty and kindness.	Responsible and Caring Individuals – who demonstrate good character and civic engagement by practicing such things as honesty, self discipline, compassion and respect for self and others.	Responsible, Caring and Productive Individuals – are employees who have a true sense of loyalty and dedication to Shenendehowa and model good character and cultural competence by conducting their time at work and in their daily lives with integrity, self discipline and respect for self and others.
Critical and Innovative Thinkers	Critical and Innovative Thinkers – who are self-directed learners who understand, love and seek to learn and cultivate intellectual curiosity.	Critical and Innovative Thinkers – who are self-directed learners who understand, appreciate and pursue learning and cultivate intellectual curiosity.	Critical and Innovative Thinkers – who are self-directed learners who understand, appreciate and pursue learning; are accurately informed; cultivate intellectual curiosity; and embrace change.	Critical and Innovative Thinkers – are employees that are self-directed learners who understand, appreciate and actively pursue lifelong learning; cultivate intellectual curiosity; and embrace change.
Collaborative Participants	Collaborative Participants – who work well with others, share ideas and are willing to compromise to achieve a quality outcome.	Collaborative Participants – who can effectively communicate, work with different people and exercise flexibility to achieve a quality outcome.	Collaborative Participants – who can comprehend and express knowledge constructively; demonstrate flexibility in working with diverse individuals to achieve a quality outcome; and advocate for self and others.	Collaborative Participants – are employees who can comprehend and express knowledge; demonstrate flexibility in effectively working with others; and adapt/compromise to achieve a quality outcome.
Globally Competent Persons	Globally Competent Persons – who value and respect different people, ideas and experiences and creatively solve real-world problems.	Globally Competent Persons – who value and respect different people, ideas and experiences and use creativity to define and solve problems from a larger context.	Globally Competent Persons – who value and respect different people, expressions and experiences and use creativity to define and solve problems from a larger context.	Globally Competent Persons – are employees who value and respect different people, perspectives, practices and experiences and use ingenuity to define and solve problems from a larger context.
Digital Citizens	Digital Citizens – who understand how to safely and creatively use technology and information for learning and communicating.	Digital Citizens – who safely and effectively use technology and information to communicate and engage in innovative and meaningful learning.	Digital Citizens – who safely, legally and effectively use technology and information resources to communicate and redefine learning and outcomes.	Digital Citizens – are employees who safely, legally, ethically and proficiently use technology and information resources to redefine practices, enhance production and communicate.