

Parent Questions

What is the frame work attending the HS BOCES program?

For those of us who may not want to send our children back to in-person instruction, will there be a 'homeschooling' option at the K-6 level and at the 7-12 level? If yes, what will that entail/look like? If families decide to send their children to school and then change their minds, can they easily switch to 'homeschooling?' Vice versa, if families decide to 'homeschool,' can they easily switch to in-person instruction? I recognize that orchestrating bus travel would be difficult in the 11th hour, so this would be assuming a family could/would transfer their child if they made a decision to switch to in-person.

Why are we sending grades 3-5 all day/every day when they can distance learn?

What are the plans for high risk families/children?

How will case notification be handled when there is a confirmed case?

My question is whether the school will provide mandatory interactive learning on a daily basis during home schooling?

Will teacher be taking attendance when kids are remote learning? Will the school (not the teachers) set the class schedule for remote learning? Will there be guidelines for the teachers to follow regarding the remote learning?

As we plan for Jan 2021, will the school go back to normal scheduling (non block sched) when it is determined that the risk is minimal or when there is a vaccine?

What happens if parents opt to keep kids home-are teachers responsible for their lessons?

I was hoping you could talk about arrival and dismissal times and how the framework proposes grouping kindergarden-6th grade and 7th-12th grade (is 6ht part of elementary?). I have a child in elementary, middle and high school which in the past would make driving them to/from school hard with 3 different arrival/dismissal times.

I have a question about how we will be enforcing the mask policy for our kids. Will there be a "mask monitor"? Someone in the classroom, to help the teacher enforce the masks? While normally, it would just get piled onto the teachers responsibilities,

What is being done to aid the teachers in preventing the spread of COVID-19?

The proposed scenario means our teachers and staff will be potentially exposed for a long period of time. Will they have appropriate PPE including N-95, face shield and goggles? And what will you have available to protect the kids?

I would like to know when/how students will be evaluated to gauge what material they did not receive and or retain, when schools closed in March.

Has any thought been given to placing several large tents on the fields around campus to provide extra outdoor classroom space?

what about transportation for non public schools? When will this be announced and explained?

How will you be offering remote learning for those who are high risk? My son in particular has asthma and is going into 7th grade. NYS dept of Ed came out with their guidelines and stated a school must provide remote learning for those who are high risk.

Can families opt for 100% online or virtual learning?

Can face shields be worn by children instead of or in addition to masks?

What is the reasoning behind having 6th grade going 5 days a week, and gr 7-8 on a rotation?

Will opening fully be revisited during the school year if guidelines allow? And would it be quarterly? Or 1/2 year? Or at any given time?

If a student is diagnosed does the entire class have to quarantine for 14 days? What about a teacher? What percentage of the school has to be in quarantine/positive before the school closes?

I would like to know what accommodations and support will be in place for those children with IEP's? How will IEP's be reviewed or amended? For example, If a student's IEP requires the student to spend half time in regular education classes and half time in a special ed classroom, how will the student be accommodated or will the school be requesting to amend the IEP?

Will siblings in the same school (HSE) be on the same schedule?

Are the teachers unions giving push back to the reopening plan, like in other states?

Since so many more of us will be driving our kids, will the building open earlier or traffic patterns be adjusted to accommodate more cars?

How will Counselors be working with seniors in specific ways to help them through the college application process?

Will students with a 504 plan be able to attend classes on campus each day?

If vaccine become available, will kids required to take it to go back school?

Will the students that will be remote in a different classroom be in the classroom with the teacher the following week? Or are they going to be in that remote option the whole school year?

If the school closes and resume virtually, will the teacher be expected to provide consistent instruction just like in the classroom. Will the district monitor that all students receive the same quality of instruction?

Will the school be able to screen the kids instead of the parents?

Will the 6th graders be on a block schedule and will there be a walk through for them before school starts? They have had no introduction to the building, moving around for classes, etc.

How will you ensure that children without COVID are not being sent to school because parents have to work?

who will be responsible for a student's death from COVID? What education will be provided for the children if their friend dies of COVID?

How will you handle children who do not want to wear a mask or want to take their masks off? How will you handle children who are not staying far enough apart and wanting to play?

Will we be able to decide to homeschool? What is the deadline for doing so? And what would be required for this?

Why does the framework not include an option for elementary school parents to choose fully remote learning?

How will school-hosted before and after school programs be managed?

What is the role that the district will play in ensuring testing and contact tracing for students and staff that contract Covid-19 or are exposed to another student or staff member that is positive?

Why is the framework so limited in how it addresses the potential of, and plan for, another prolonged closure?

How will the schools address students and faculty that actively resist adhering to social distancing measures or proper PPE usage?

Was there a solicitation for faculty, staff, and parent feedback in developing this framework before this point?

How will time off policies be adjusted to avoid penalizing staff that are absent due to quarantine or covid related illness and complications?

What is the plan to fill faculty positions in the event that there are large numbers of faculty who decide to resign/take leave or are expected to quarantine and can't report to buildings?

If any student or staff member travel to other states or countries, do they need to self-quarantine and pass Covid-19 test before going back to school? How will school enforce this if it is required?

How are you determining which upper level kids go on what days?

Are you continuing the Honors programs if the kids can't leave the classroom?

Which core classes will be taught in the block?? Gym, music, art

Why are you opening school full time in person for elementary school and not for middle and high school kids? how would you manage ~1000 kids everyday , 8 hours day? How will you make sure each kid follows each safety protocol? Are tripling your staff?

Will Chango Elementary and Gowana Middle School have more time between the respective schools' start and end times to allow for families living further from the main campus to reduce bus ridership by driving our children to both schools? Will Middle School students living in close proximity to each other be more likely to attend school on the same days to allow for families to cohort and carpool with our neighbors?

Can you please detail what you have done to ready to school for remote learning? We have had six months and it is clear we should have been procuring video cameras, increasing bandwidth, identifying students who can't access internet at home.

Who is responsible to provide instruction for students who opt out of on site learning ?

What supports are being given to teachers to implement Block scheduling?

What is the final date for filing a homeschool plan for those who choose homeschooling over distance learning?

When will fall sports tryouts be held if New York State allows fall sports?

If a child must stay home, how the evaluation/grade could be affected? Still Pass/Fail or will be graded?

Will the need of carrying supplies back and forward be needed? (lockers needed/available, no use of handouts, backpack is just another surface to clean, etc.)

For Accelerated Tech can software be available to install in students Chromebooks or a household computer in capacity is needed?

How PE will be modified? Changing in and out of PE clothes and close activities with extra breathing required will increase the risk of exposure.

Are there going to be group projects? How will be managed? (example Science laboratory, group presentations, etc.)

Given social distancing during lunch periods, are students going to be allowed Cell/Technology use?

How students will take NYS tests and other standardize test for course credit?

How many students will be in class at one time?

Will teachers be given more of an integral voice in these plans being developed?

As a elementary parent and staff member in an elementary setting, I'm curious about outdoor/indoor activities for recess. Will the children have an opportunity to have that break and get those wiggles out? What would that look like?

Why can't we have normal grading procedures?

Will colleges reflect and understand our process to help our children when they are looking to get accepted? Are we doing similar or same to schools around the state or country?

With children taking masks off during instruction that forces them to touch their masks and face several times a day. Not to mention they may drop then or misplace them.

Are they still having PE class and if yes, how?

With no lockers are back packs going to be allowed? Are kids going to have to carry their coats with them all day in the winter?

Will after school care be allowed in elementary schools by the YMCA?

Can homework be done on PCs and chromebooks to eliminate exchanging of paper?

If a student has study hall for the first or last block of the day in middle or high school will a parent be allowed to drop them off late or pick them up early to avoid a lot of congestion on the campus?

It was mentioned the possibility for virtual learning through the district/county. Is this option available to elementary parents yet and how can we get more information?

Why K-6 students need to be at school every day if a lot of classes will be asynchronous? It would be safer to combine asynchronous classes into a single day a week and students can stay home at least one day a week. It will allow staggered attendance, similar to that of the hybrid schedule of the 7-12 students and help to reduce the number of students in a class.

How will the desks be cleaned for 7-12 when kids move between classes why not group kids by the core classes and move teachers instead. how will group 1 versus 2 be assigned by geographic location so parents can carpool and not expose kids to buses

Could you please explain the term "cohort" better- specifically for 6th grade. Everyone is using it without explaining. Is that keeping the same kids together based on level and course? If my son is double advanced in math and in Critical Inquiry would he be with the same group throughout the day?

Hello- we just heard that you are encouraging parents to drop off students to school. We hope you're aware of horrible traffic into and out of HSE...and it will only get worse as many parents would prefer to drop off their students rather than have them ride the bus. Are you planning to make more drop-off locations available and make changes to the traffic patterns such as one-way from one campus entrance to another, etc?

The virtual learning "back-up plan" does not appear to consider the parents in this mix. Parents who work, or work from home, may not be available during the live/synchronous instructional times to help, especially with younger kids. What kind of flexibility will be allowed with this? If a child cannot attend the live class because the parent is not available to help, will this impact their grade? This was REALLY tough in the spring, and the only reason it worked is because, due to the sudden circumstances, my job allowed me to take 2 hours off in the morning to work with my kids. Anything outside of that, I couldn't do. Also, I have 2 children in school and we only have our kitchen table for both of them to work at. Having them both be in live classes at the same time would be really difficult with both of them talking, not to mention difficult to hear and distracting to the other students. There has to be allowances for flexibility in a situation where school has to happen at home.

"Students will be asked to carry a reduced number of materials with them on a daily basis." What does this mean? Will they not be allowed backpacks? Water bottles?

If virtual instruction is offered to students who attend school in-person, will students who do not attend in-person school have the same opportunity to view this virtual instruction from home?

If the District chooses not to offer a virtual option for students who do not attend in-person school, in the event that circumstances require classes or schools to transition from in-person to virtual, will those students who did not attend from day one be allowed to join the virtual learning environments?

Will the start and stop times be different when the kids go back to school?

How many classes will the middle school students have?

Are the AIS classes still going to be offered, if yes how many days a week?

Will we have an option to coordinate days with other families to ensure our kids will not be home alone for 8 hours?

Both of our children have severe food allergies. While eating in the classroom, rather than the cafeteria, sounds like a good idea, if other students bring in allergens the room is contaminated. What are the plans to cleanse the room? Hand Sanitizer does not remove allergen proteins from hands or surfaces. What is the plan to mitigate this risk?

Segregating children with food allergies per the plan "Alternate locations will be provided for students with severe food allergies, as needed." is not an acceptable accommodation. Separate is not equal. Removing students due to their disabilities (which food allergies are considered) is not permissible.

Transportation is a considerable concern. Neither of my children drive and both parents must go to work. Bussing is already overcrowded and the bus driver's focus must be on driving and not ensuring students are following COVID safety measures. How will this risk be mitigated? Will adults / monitors be assigned to buses? Will students who do not comply with safety measures be removed from the buses?

Given that Shen wants to reduce the number of parents driving their kids to the campus - as well as reduce the density of buses - would you consider doubling the number of High School Parking Passes since only 1/2 the kids will be there each day?

Can Shen please establish a STANDARD process for parents to look across some type of application (Portal?) so that we can confidently know the information is reliable? It is impossible for parents to help manage the timeliness of homework unless it is in 1 place for parents to see it. For parents with 3 kids in Middle/High School, we are trying to keep up with about 20 different classes/teachers.

Has Shen considered the idea of surveying parents to see if they would prefer their kids to work 100% virtual? This is the approach that some school districts are taking. If it is a significant percentage of parents/kids that would prefer to work 100% on line, does it make sense to then offer more in-school learning for the students that prefer that and learn better in that format?

Will first graders be required to wear face masks while they are in the classroom learning?

The framework states that students MUST stay home if sick. Can you please define the parameters of being "sick"? During the Fall/winter months, it is common for children to have seasonal illness: common colds, stuffy/runny noses, etc.

If a student has to stay home because he/she are "sick" with a common illness, are the absent days waived in regard to attendance policy?

Will the bus routes be re-routed so that students are on the bus as minimally as possible if they are wearing masks?

What cooling resources will be used on the busses and in the classroom while the students are wearing masks? Will students be given instructions on what to do if they feel too hot, or out of breath while wearing masks in school? Finally, will mask breaks be incorporated throughout the day?

How would parental temperature checking be enforced?

With no lockers, will the students be allowed to use backpacks? If not, where will they be stored during the day? Lunches, coats, etc?

If you are planning on a 2 day on 2 day off schedule will you allow juniors to drive and park at school? My husband and I do not want our daughter taking the bus and we would think that it would help the district out to have less kids on the buses.

Will the district work to plan so that middle and high school students from the same family attend in person classes on the same day

I am planning to drive my daughter to and from school (HSW) this year, however, if I am ever unable to drive her, will the option for her to occasionally take the bus be available to her? Or is it either take the bus daily or not at all? I know that transportation is a challenging issue for the district.

What will the bathroom protocol be in the elementary schools?

How will offsite learning be structured for the high school students? Will the students follow the schedule they follow onsite? How will this be different from the Spring? There was little instruction from some teachers this past Spring. Much of the learning was from students watching videos and trying to learn the material themselves.

What if the infection rate is between 5 and 9%?

What if a child displays other symptoms of illness but, not a fever?

If my children are not adjusting well to the current 5-day IN-school framework, will I have the option to homeschool my children with the help/assistance of their teachers? Essentially, is there a Plan B should children not perform well under the current classroom guidelines?

How will (proper) mask-wearing be enforced among the students throughout the school day? For those pranksters (speaking specifically of middle school) who will inevitably think it is funny to try to remove other students' masks and/or cough in their faces, what will the discipline be for these (possibly very harmful) infractions? I know that if parents were assured that this would not become a problem, we would feel much more comfortable sending our kids back into the classroom.

The enhanced cleaning protocols per DOH guidelines will take extensive personnel power to achieve. The current custodial personnel cannot achieve this task. If a private cleaning firm is hired to do the work, is the district prepared to take on these costs? How many cleaning personnel did we have in 2019? How many will be responsible to ensure these guidelines are met in 2020? One must assume with the campus square footage we must increase this number 10-15 fold. Will we have COVID ambassadors making sure these guidelines and all guidelines are met? The guidelines are easy. It's the enforcement that's the challenge. What are we doing enforce?

If we decide to keep our kids home, are we going to be abandoned by the school? Or will the student still technically be enrolled in chango and virtually learn from home and then go back to chango when this is all over? Will we still has access to learning aids, apps, etc?

are the students that have older chromebooks, going to receive new (er) chromebooks?

ie, my student has had their chromebook for 3 years and is experiencing issues as it ages, slow moving, not updating.

Will outside groups be able to use school spaces after school ? Ie: Y time / teams etc.?

Green will get dirty just like green. That's ridiculous. Will they be allowed to wear our own masks?

I am concerned over the masks, when students return during Sept/Oc some class rooms are so hot, I can not image this with masks on. Will maintenance be looking at class rooms and level of heat or place air conditioning, fans in these rooms?

Will face shields be allowed as an alternative to face masks?

Is there any way they can do some kind of recess or PE. My son is very high energy and will struggle without a way to blow off energy.

Just want clarification on mask wearing? I believe I understand it to be that they have to wear a mask everywhere except when at their socially distanced desk. Is this correct?

Will there be an adjustment to procedure on how / where parents will pick up children at end of day if providing their own transportation?

I know you are working on this, but right now (at Okte) if i drop off my kids i need to get out of the car with them. come fall will there be a way for me to just drop off without getting out of the car? I have 5 children and will be watching 2 more. This seems difficult for me to get out of the car with all these kids!

When will bus and teacher assignments be released?

You did not mention BESD program at the middle school level. It is very challenging for this population to learn remotely, especially paired with a learning disability.

If a parent chooses to use a homeschool formal model and decides that method does not work; will they be able to have their child attend class in person? Or change their method of learning?

If my son feels sick (any variety of symptoms, not just COVID related), will he need a test before returning to school? If yes, while we wait for the test and/or test results - will virtual learning be provided?

Is there any plan on having more monitors on the school buses to endure social distancing? Will someone be able to do temp checks BEFORE students get on the bus?

Would it not be possible to live stream classroom learning or have a remote classroom for those ages? For those that have vulnerable students or family at home, it's concerning to have the only options of a child being in the classroom all five days of the week and for the full day or basically homeschool and on your own. I was hoping to see other options available.

Why is the 6th grade included on the Elementary slide?

18 kids in each classroom... where do the rest of them go? Do they sit in the cafeteria or gym or will certain kids be permanently in the gym/cafeteria? If so how will teaching go in those large areas? What about bathrooms?

I was wondering if you could elaborate on what you will be changing in regards to teaching American History?

Will students in grades 1-5 still have music and art?

How will the kindergarten half day schedule work with this new in school learning plan?

An orientation was mentioned for 6th graders transitioning in. I'm wondering if there will also be an orientation for Kindergarteners?

Our son receives AIS supports. How will this be delivered given the cohort model? He needs these supports in person.

If the elementary students will only have direct instruction part of the day, isn't it safer to complete asynchronous learning from home? What is the benefit of completing this kind of learning on site? It seems the opportunity cost of having all students there every day is safety, the specials, and a perception of normalcy. If the students were divided in half, this would allow students to have a normal onsite day with direct instruction and guided activities throughout.

Hello! I have a question I know many parents will want to know, what will be the process to transition from homeschool to in person education? If I decide to homeschool because I am not comfortable sending my second grader in September, what if I decide to change my mind in Oct. or December?

To decrease interaction during passing time would it make more sense to have the teachers transition and leave the children in the same room all day?

It was just noted that it might be more virtual integration online learning should be completely engaged not just posting work this was a major issue with Q3 and Q4 and teacher interaction was almost non-existent it was just busy work provided.

Asynchronous learning virtual learning with no teacher present in class ?

The governor had two options 100% online or hybrid model. All I hear is equity opportunity and onsite learning push despite the overwhelming response that 60% not sending students back and ~28% not confident with meaning 88% of parents are clearly not confident in your plan. Please clarify.

You note two days on site 4 classes each day then the next set of students will come in why not one day to deep clean? As well it was noted 2 days onsite and 2 days online is it a 4 day school week?

Music / PE class understand that students will want to be in these classes but respiratory droplets will be released all in the room regardless of distancing. Like SVC and FVC testing is not allowed due to contamination of staff in medical office. These types of tests are tests that patients use to blow into similar to an instrument and they

have stopped these tests unless absolutely necessary due to contamination into people and surfaces. Please clarify

Will socialization be discouraged? Making friends and making memories with friends is a huge part of high school. Will there be opportunities for socialization at a social distance?

Will students have their in-school days the same days each week? For example, group 1 always goes in on Monday and Tuesday.

How will Boces students attend Shen and Boces?

Our son will be entering 7th grade. If he is in school for two days and virtual for two, what happens on the 5th day? Also - he has a severe peanut allergy, what measures will be implemented for his safety?

With 18 kids per room - when usually there are 24 per grade x 4-5 classes per grade - there will be 24-30 extra kids per grade? They will have teachers rotating in and out? Would it not be advantageous to just have some kids have the option to do virtual synchronous learning from home?

It sounds like you are suggesting that these young children (mine is 6) wear a face mask even while seated in the classroom. I think this is too much. Won't they be socially distanced at that point?

It was mentioned that you would be focusing on the 4 core areas. What about recess? Art? Music? Gym? The things that are equally as important and make school fun for such young children.

Could you please let us know when students and teachers are and aren't required to wear masks within the school?

I still have some questions for Elementary Re-opening: Please clarify and further explain the "other times supervised by school personnel (please define "school personnel") during times of independent or remote/livestream instructions from other areas of the building".

HS: Will there be online live streamed classes available for students to view at home on their "at home days" or if they are sick, to have the interactive experience with teachers and peers?

Will 10th graders be able to have a walk through before school starts if they are able to start in school in September?

Can you explain how many days of in- school and virtual teaching a student will receive each week? It appears that the two day blocks will allow one group to be in school three days a week and the other group in school only 2 days a week.

Can parents receive a course syllabus for classes? I'm concerned that some subjects (like math) requires instruction everyday and a student will only have in person instruction every fourth day

School is their primary social outlet yet it appears that many students will not be able to attend school with their friends because of the grouping. How do we maintain a positive outlook when students cannot see friends?

Wednesday Questions

While I understand no lockers will be used, what are kids expected to do with winter coats? Come October we could be in the middle of snow storms.

Can you please confirm that my understanding of the 7-12 schedule is correct? If our son is in school M/T and off W/Th, would he then next be on campus F/M? And then off T/W and on campus Th/F? The 2 on 2 off description is confusing. It makes us think there are only 4 days of school in a week, or that he is remote 3 days a week.

We have a family of 5 and everyone is home. Our employers are not expecting us back in the office until some time in 2021 or later. How are you justifying mandating kids (especially young children) to come into school? Why are you not planning to have a fully virtual option? You are putting families in the position to send their kids to school and then potentially come home and infect their family members who are not otherwise exposed to COVID. We do not understand the rush to be back in September. Why shouldn't the school plans align with major employer plans. I.e. virtual until next year? Also, there should be thought into allowing broadcasting of in-classroom instruction to children at home. We currently attend a martial arts school which offers combined onsite and virtual instruction simultaneously. There was much discussion during the presentation about getting kids back into the classroom but the families that we have spoken with (including the opinions of the children themselves) are not ready to be back in a traditional setting.

My daughter has an IEP and has executive functioning disorder, she struggled in the spring with virtual learning. My husband and I do not feel she is capable of staying home unsupervised during the planned home learning days. Is it possible to have set

home day's for students so parents can make arrangements with work? A set schedule would be a lot easier to manage than a rotating schedule.

Can you please clarify the mask requirement? Will students be required to wear masks in classrooms? Will they be required to wear masks in the classroom at all times, unless the lesson/instruction makes it impossible?

What guidelines and metrics did you use to determine that sixth grade should be 100% in person instruction and that seventh grade (through 12th) should have a hybrid schedule?

Many symptoms of COVID are similar to symptoms from other causes, including seasonal allergies, long term GI-issues, etc. I know I personally have missed work because of "COVID symptoms" that were likely caused by seasonal allergies and/or long term GI-issues. With the daily health checks, it is likely that there will be more sick days taken by both students and faculty. Is there a plan for the increase in sick days? Will the increased virtual capabilities be an option for those days? E.g., if my children (Grades K and 3) have a symptom that prevents them from attending school in person but they are well enough for virtual learning, will that be an option? What is the plan for faculty who do not pass the daily health check? After a "failed health check", when will students and faculty be allowed back to the school?

With only half the high school students on site each day and to help with encouraging less students taking the buses, will Juniors be allowed to drive to school and park on campus this Fall? Or will that still be a Senior only privilege? If Juniors can drive, how do they go about getting a parking permit?

I am wondering what the plan is for air purification in the school buildings. It seems to be the consensus from the scientific community that that is necessary for buildings to reduce the virus from spreading.

Young children tend to get illnesses like colds, flu, fevers, stomach bugs often during winter time. I understand the need to be more careful because of the potential for covid. If a child shows a sign of sickness, will the child need to stay at home from school for a 2 week quarantine for safety? What will be the policy for returning to school after a child gets sick?

If a child does need to stay home for 2 weeks due to sickness, they would miss a lot of classroom instruction. Furthermore, if a child gets sick 2-3 times during the school year, they could potentially miss 4-6 weeks of classroom instruction. This is huge amount of time to miss out on classroom instruction and could put the child's education far behind the other kids in the class. What are the plans to help the kids continue their education from home in the event they get sick and need to stay out of school? Will they be able to connect into their classes remotely and participate in their classes seamlessly from home?

How is parent drop-off/pick-up going to work for bringing a child to school?

How will students be split up?

Will block scheduling allow us the same number of classes?

What days will we be scheduled for? Will they be consecutive?

Do we plan on doing modified events for the spirit rally and homecoming at this time?

Have we heard anything in terms of regents exams and graduation requirements for seniors? That being said how will gym requirements work?

Will we still have art music and tech classes and will accommodations be provided for special materials?

How is the district including student input into its planning?

How will Ais and kids with recess room work with a block schedule?

If you are planning on a 2 day on 2 day off schedule will you allow juniors to drive and park at school? My husband and I do not want our daughter taking the bus and we would think that it would help the district out to have less kids on the buses.

I would like to know what considerations are in place for K-6 parents who are uncomfortable with sending their children back to full time school. If my children are going to be receiving personal instruction part time and part time watching remotely from elsewhere in the school, why can't they do the remote portion at home?

Additionally, does this plan mean that they will be physically in two different rooms during the school day? What are the plans for disinfection between groups?

I would also like to know whether every time a child has cold/flu symptoms that child needs a Covid test to return to school.

Finally, I would strongly suggest the Board consider offering a virtual schooling option for K-6 for those families who are able to accommodate it and leave in person schooling available for those who truly need it. This would have several benefits, not the least of which would be reducing the number of people in the school and making social distancing actually feasible. 18 kids in an elementary classroom is too many to be considered socially distant. Thank you for your efforts and your time in reading this. I hope to see my questions answered tonight, as they have been likewise asked by many parents numerous times on your Facebook posts.

Two days in school, two days home, what happens to Friday the 5th day? Or is it continuous Mon/Tue - School, Wed/Thur - Home, Fri/Mon - school? Are lessons repeated on days 1 and 3? For example Math is taught on Monday in school for Group 1, is that Math lesson repeated on Wednesday for the Group 2? Or did Group 2 tune in remotely on Monday, and Wednesday is a new lesson for both Groups?

Will there be late arrival or early dismissal for seniors this year?

my daughter was diagnosed with a severe gluten allergy and we are very concerned about how this effects her immune system. Are students going to be allowed to bring their own food for meals?

Will temperatures be taken getting on buses and entering schools? From what I heard presented it will be on the honor system/self-certified that the child has no temperature, however we all know there are times that parents send their kids to school when sick, what effort will be made to stop that from happening?

If the school physically reopens, our family will be homeschooling this year. I think it's well understood that elementary children can't effectively socially distance - they fidget with their faces constantly and often forget to wash after touching their face, using the bathroom, blowing their nose, or before they eat. It doesn't seem like a safe environment to send my children in to school at this point. We would love to stay involved with the Shen district and to implement some sort of remote solution, if this is a possibility. Please advise regarding any alternative solutions that will be available for families in similar situations. Perhaps staff that are likewise inclined could be dedicated to remote schooling?

In regards to the framework, again this is not really a question but a concern and I hope that we can easily work through. I watched most of the live stream last night but couldn't stay on. I plan to watch again tonight though. I work at one of the Shen elementary schools and I'm required to be at work at 7:30. My daughter will be a sophomore this year and I plan to bring her to and from school. I did the same thing her freshman year. The timing works out perfectly. My concern is if you stagger the start times of high school students will that drop off be impacted? I need to be able to drop her off at 7:15 in order to return to my school by 7:30. Hopefully we can work this out for Shen employees and I am sure my principal would help me work with through the situation. Just something to consider.

I understand that Special Education Services will continue to be provided, along with speech and ENL services. What about AIS? (unless I missed something in the presentation, I didn't see any specifics about AIS). I am sure I will find out more from Mr. Jones in the coming weeks, but I wanted to ask to make sure I didn't miss anything. Will we still provide services or will we be asked to serve students in a different capacity? From a parent perspective, I'm just wondering what the protocol will be if my son gets sick from daycare. If there is a suspicion of Covid the current policies are for all of us to quarantine. What support will parents of young kiddos (and any kiddo for that matter) have from the district in the event that we are asked to precautionarily quarantine. I was out on maternity leave last year and had to use all my sick days when I was called out early with high blood pressure. While I'll have a few days back this year, what

happens in the event that I do not have any sick days left? Do I dip into the sick bank, or are there ways I can teach from home even though I am in quarantine? I hope that question is clear.

Wednesday, July 22

Supposedly North Colonie Shaker is having virtual for high school why can't shen do that.

How will supply of masks when they break, get lost or become soiled

How are families with vulnerabilities being addressed. Many children have caregivers that are in the vulnerable category.

What is option to keeping student home and to wait it out until waiting to see if cases increase and then make a decision to send them back.

If they play a sport will they be able to participate if chose to do virtual.

Can students be required to be tested prior to school opening.

Are the students who take Connection classes and have resource in high school considered the self-contained population that will be going to school 4 days / week?

Are there plans to resume after school clubs even if by google meet? AS mentioned last nite, the closure of schools is taking its toll on our kids and any opportunities to promote socialization are welcomed.

Will opportunities to tutoring and additional help be available for students during this hybrid model? As you know, not all students having a learning style that is in sync with online learning. AS such any additional opportunities for individual and group tutoring support are welcomed.

Will classes such as Jazz Band and choir be able to take place in person given that students may need to remove their mask to play an instrument or sing?

What will the classrooms in the cafeterias look like? Will there be partitions?

Has BOCES found out how many substitute teachers will be available this fall? There is a severe shortage without COVID.

What is your solution for covering classes when too many teachers are unable to attend for one day or multiple weeks?

Has the district reviewed the 52 page school readiness report from Harvard, and which aspects of those recommendations are not covered by Shen's current plan?

Will juniors in good academic standing be able to get a parking permit since the school will be at half capacity? This would help with busing numbers.

Do you have the equipment in elementary schools to livestream teaching so that all the students in a class can receive instruction all day? Even when they are not with their teacher? If not, then what is the new planning, scheduling, and pacing that allows for all curriculum to be taught in half the amount of time?

How will high school teachers instruct on the virtual days? In the Spring, there was not much teaching, but instead assignments. Can there be continuity or is it up to teacher discretion? How many hours are HS students expected to be engaged in learning on their virtual days at home?

In the Spring elementary students did not receive science and social studies. Will there be science and social studies? How will the hands on lab work in 5th grade science be conducted? Fourth grade included a lot of hands on small group work.

I was wondering if anyone is looking at statistics from sources such as the YMCA, other countries that have reopened schools, as well as our own local Clifton Park summer camps that are currently operating? Here is an article from last month regarding the YMCA and how it operated from the beginning of the pandemic
<https://www.npr.org/2020/06/24/882316641/what-parents-can-learn-from-child-care-centers-that-stayed-open-during-lockdowns>

The superintendent mentioned "the success of virtual" related to the spring semester. How exactly are we defining success in the spring semester? That is one of the most, if not the most, important indicators of what a virtual experience would look like in the fall.

Will teachers be given thermometers to check students' temperatures upon entering the classroom? This could reduce hallway traffic when kids claim they need to go to the nurse.

Given the number of people who will not send their children to school, when can we expect a draft proposal for a completely remote learning program?

How does contact tracing work? If a child ended up positive, wouldn't you have to send home many students? How could you say definitively that my child didn't run into that child in a restroom for example?

Where are the number of staff coming from to always have "eyes on" the children that are now spread out, in order to enforce protocols. Particularly in hallways, restrooms, staging areas, etc?

You mentioned that there will be masks provided by the school, do we have to wear those masks, or can we bring our own masks?

Is there an option for parents who are very concerned about exposure to let their children stay home in the event that classes become mandatory but is not home instruction?

What are the piloting efforts being undertaken with the SeeSaw platform?

Are all your elementary classrooms the same size? During the presentation I heard that you can fit 18 students in a classroom, however if the classrooms are differently sized, than the students per room would vary, correct?

Is the plan for students 7-12 to attend the same two consecutive days each week (e.g., every Monday and Tuesday)?

Wouldn't it make more sense to have the teachers "pass" from classroom to classroom?

so are you thinking a day b day so one week 2 days and one week 3 days in school attendance and they are constantly changing? Sounds logistically challenging for parents (sorry)

What is the discussion surrounding asking parents who are able to opt out of transportation to volunteer to do so?

Have you considered alternating weeks for High School students? Two days on and then two days off sounds like it may lead to confusion on when the kids will need to be in school – especially on Mondays.

Any discussion with Capital Region Boces how vocational education Will be address in currently proposed HS East schedule. Or will vocational students have an entirely different schedule?

How will labs be addressed if a student is taking two science classes?

Will high school seniors still be allowed to drive to school?

Will the schools have procedures to provide work and help the student catch up if they have to be out of school for an extended period of time (due to illness or quarantine)?

Will there be changes in pick-up procedures at elementary school (in prior years parents had to go in the school, sign kids out and wait for them)?

How early will students be allowed in the building on school days? Will students be required to stay in their cars/buses until a certain time?

I'm a parent of a 3rd grader who is still very concerned about exposure. In the event that elementary school becomes in-person or hybrid, does a parent still have an option to have their children to still stay home in an all-virtual learning environment that is not home-schooling due to concerns for covid? What kind of options do I have besides home-schooling?