

Meeting Existing and Emerging Needs

1/10/2023 BOE Meeting



- With 5 Maxwell Drive in hand, we have gone from engaging in a lot of "what-if" conversations to actual planning for defined benefits
- This is a critical point considering that some will ask about the stated intention of purchasing land in Halfmoon with the possibility of constructing a school
  - ♦ YES, for almost five years, we engaged in an intense review of open spaces larger than 20 acres in Halfmoon
  - ◆ YES, we engaged with various real estate representatives/land owners and walked multiple properties to assess viability
  - ♦ YES, we engaged in various engineering studies, we completed assessment valuations, we even made tentative offers



- The reality is, the purchasing of property that meets current and future needs has not come to pass at this point, but is not off the table
  - At the right price point and the appropriate number of acreage, obtaining developable land is still a priority
- → The Shenendehowa Central School District is not time bound and consequently our obligation continues to preserve capacity for future use



#### "What-If" versus Reality

We identified and secured the opportunity to purchase land...

Goal - purchasing a minimum of 20 acres, suitable for the construction of either a new K-5 school facility or a Kindergarten Center



- Multi-pronged approach to acquire developable land (2019 to current)- Primarily in the town of Halfmoon
  - Contracted with real estate attorney to ensure due diligence
  - Held meetings and discussions with numerous land owners and real estate representatives



#### "What-If" versus Reality

We identified and secured the opportunity to purchase land....

Goal- purchasing a minimum of 20 acres, suitable for the construction of either a new K-5 school facility or a Kindergarten Center



- Plots of land were identified as potentially suitable for construction
- Proposed prices per acre ranged from \$35,000-\$50,000 per acre (deemed high for public use)



#### "What-If" versus Reality

- We identified and secured the opportunity to purchase land....
  - The entire process (purchase to construction) would take approximately 5 years



- If, all the cards were in alignment today, January 2023, the district would not occupy a space until at least September 2027
- ◆ Estimated construction of a school at current price estimates ranged from \$35-\$45 million

After 5+ years of intentional effort to buy land, it has not manifested into a reality...



- We completed due diligence and closed on5 Maxwell Drive
  - Tremendous gratitude for the donation by Don and Beverly Greene and family
- → 150,000 square foot of commercial space is now owned by the district
- → We go from a "what-if" 3 to 5 years timeline with an unknown initiation date to having a "reality" 2 to 3 year timeline



#### "What-If" versus Reality

 Expedites the capacity for the district to provide full-day Kindergarten services by <u>multiple</u> years



- We are **working on plans** to maximize the space to address existing and emerging instructional needs
  - Expands capacity for an all inclusive full-day K model...assessing the possibility of **40 new classrooms...** 
    - Accommodating applicable Special Education, Academic Intervention Services (AIS) and ENL supports; PE, Art, Music, and Library services



### "What-If" versus Reality

 We are looking to enhance Specialized Life Skills Education
 Program—eliminate the need and cost for current space rental



- → We are considering the potential for alternative learning programs (from non-traditional learning to college collaboratives)
- → We will even assess how we can complement existing pre-K provisions to fill capacity gaps



- We are working on plans to maximize
   <u>economies of scale and scope</u> of existing
   and emerging operational needs
  - Consolidation of district-level operational and support services:
    - Human Resources, Curriculum and Instruction, Special Education, Food Services, Business and Finance, Superintendent's Office
    - Professional Development Provides expanded space to support all staff to success, honing key skills and staying current



- We are working on plans to maximize
   <u>economies of scale and scope</u> of existing
   and emerging operational needs
  - Consolidation of district-level operational and support services:
    - Provides space for Central Purchasing and
       Warehouse-eliminates cost for current space lease
    - Provides space for Information Management Services and applicable personnel and inventory
    - Provides space for Grounds, Food Services and Records Access Storage



- We are working on plans that would <u>free</u>
   <u>up space in existing buildings</u> that could be eventually used <u>to address future</u>
   <u>growth and program expansions</u> for students
  - Provides additional classroom spaces to address future enrollment needs at all three levels - elementary, middle, and high school...particularly more so at the elementary level
- Creates the opportunity to sell existing District Office and proceeds used to offset renovation of newly acquired facility



#### "What-If" versus Reality

We have cleared the first hurdle with the closing.

We are now engaged in referendum planning, including preliminary scope definition for NYSED

# 5 MAXWELL DRIVE PROPOSED CAPITAL PROJECT TIMETABLE FOR VOTER REFERENDUM

(Link)



#### **Overarching Objectives:**

→ Expedite the provision of Full-day K in alignment with NYS standards ensuring predictable and successful early learning outcomes for each student.



- → Maximize economies of scale and scope with the centralization of operational functions, lending to operational efficiency, cost-savings, and enhanced productivity
- → Free up space in existing buildings, which gives the district greater capacity to accommodate future enrollment growth





- Architectural Design of Preliminary
   Scope and Submissions to NYSED
  - Determine building aid
  - Determine potential timeline for design specifications, NYSED approval and construction/occupancy
- Bond Counsel
  - Determination of dollar amount needed, and potential revenue sources to minimize tax impact
- → Adoption of Resolution
  - No later than a March Board Meeting





- Public Referendum: cost for space modification and/or reconfiguration
- Design and specifications for reconstruction-architectural
- Public Communication to all residents regarding specifics
- Public Referendum on May 16, 2023
- → Finalization of Plans and Specifications
  - NYSED Submission and Approval
  - Bidding and Contracts
  - ◆ Construction/Renovation
  - Occupancy Planning





#### Instructional Program Design

- NYS standards for the provision of kindergarten programs and services shall be adhered to in accordance with Part 100.3 in addition to the <u>Kindergarten Early Learning</u> <u>Standards</u>
- ◆ Full-day experience ensures a comprehensive exposure to the key content areas: ELA, Math, Science, and Social Studies, and also provision of specials such as PE, Music, and Art



"What-If" versus Reality WE ARE **PLANNING FOR** REALITIES NOT "WHAT-IFs"

It all becomes *REAL* with the successful passage of a referendum on May 16, 2023



THIS IS A GAME CHANGER...

# POSITIONS THE DISTRICT FOR CONTINUED PROSPERITY IN Many Dimensions For Years

