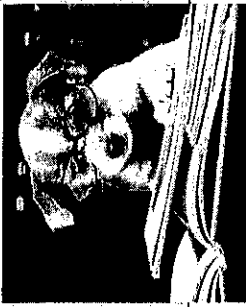
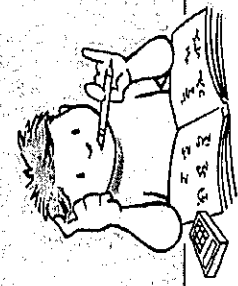


HOME EDUCATION CHECKLIST



EACH IHIP SHALL CONTAIN:

- Child's Name
- Age
- Grade Level
- A List of the Syllabi
- Curriculum Materials
- Textbook or plan of instruction to be used in each of the required subjects
- Dates of submission to the school district of the parents' quarterly reports. These reports shall be spaced in even and logical periods
- The names of the individuals providing instruction
- A statement that the child will be meeting the compulsory educational requirements of Education Law, section 3205 through full-time study at a degree-granting institution, meaning enrollment for at least 12 semester hours in a semester or its equivalent, if that is the case. In this situation, the IHIP shall identify the degree-granting institution and the subjects to be covered by that study.

REQUIRED COURSES - GRADES 1 THROUGH 6

- Arithmetic
- Reading
- Spelling
- Writing
- The English Language
- Geography
- United States History
- Science
- Health Education
- Music
- Visual Arts
- Physical Education

- Bilingual education and/or English as a second language where the need is indicated.

REQUIRED COURSES - GRADES 7 AND 8

- English (two units)
- History and Geography (two units)
- Science (two units)
- Mathematics (two units)
- Physical Education (on a regular basis)
- Health Education (on a regular basis)
- Art (one-half unit)
- Music (one-half unit)
- Practical Arts (on a regular basis)
- Note: For purposes of this subdivision, a unit means 6,480 minutes of instruction per school year.
- Note: The units required herein are cumulative requirements for both grades 7 and 8.

THE FOLLOWING COURSES SHALL BE TAUGHT AT LEAST ONCE DURING THE FIRST 8 GRADES:

- United States History
- New York State History
- The Constitution of the State of New York

REQUIRED COURSES - GRADES 9 THROUGH 12

- English (four units)
- Social Studies (four units), which includes one unit of American history, one-half unit in participation in government, and one-half unit of economics
- Mathematics (two units)
- Science (two units)
- Art and/or Music (one unit)
- Health Education (one-half unit)

- Physical Education (two units)
- Three units of electives

- Note: For purposes of this subdivision, a unit means 6,480 minutes of instruction per school year.
- Note: The units required herein are cumulative requirements for grades 9 through 12.

EDUCATION LAW, SECTIONS 801, 804, 806 AND 808, ALSO REQUIRE THE FOLLOWING SUBJECTS TO BE COVERED DURING GRADES K THROUGH 12:

- Patriotism and Citizenship
- health education regarding alcohol, drug and tobacco misuse
- highway safety and traffic regulations, including bicycle safety
- fire and arson prevention and safety

ATTENDANCE REQUIREMENTS - EACH CHILD SHALL ATTEND UPON INSTRUCTION AS FOLLOWS:

- The substantial equivalent of 180 days of instruction shall be provided each school year
- The cumulative hours of instruction for grades 1 through 6 shall be 900 hours per year. The cumulative hours of instruction for grades 7 through 12 shall be 990 hours per year
- Absences shall be permitted on the same basis as provided in the policy of the school district for its own students.
- Records of attendance shall be maintained by the parent and shall be made available to the school district upon request.
- Instruction provided at a site other than the primary residence of the parents shall be provided in a building which has not been determined to be in violation of the local building code.

HOME EDUCATION CHECKLIST

PAGE 2 OF 2

QUARTERLY REPORTS -

On or before the dates specified by the parent in the IHIP, a quarterly report for each child shall be furnished by the parent to the school district. The quarterly report shall contain the following:

- the number of hours of instruction during said quarter
- a description of the material covered in each subject listed in the IHIP
- either a grade for the child in each subject or a written narrative evaluating the child's progress; and
- a written explanation in the event that less than 80 percent of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject

ANNUAL ASSESSMENT -

At the time of filing the fourth quarterly report as specified in the IHIP, the parent shall also file an annual assessment in accordance with this subdivision. The annual assessment shall include the results of a commercially published norm referenced achievement test which meets the requirements of paragraph (1) of this subdivision, or an alternative form of evaluation which meets the requirements of paragraph (2) of this subdivision.

- Commercially published norm-referenced achievement tests
- The test shall be selected by the parent from one of the following: the Iowa Test of Basic Skills, the California Achievement Test, the Stanford Achievement Test, the Comprehensive Test of Basic Skills, the Metropolitan Achievement Test, a State Education Department test, or another test approved by the State Education Department
- The test shall be administered in accordance with one of the following options, to be selected by the parents:
 - at the public school, by its professional staff;

- at a registered nonpublic school, by its professional staff, provided that the consent of the chief school officer of the nonpublic school is obtained;
 - at a nonregistered nonpublic school, by its professional staff, provided that the consent of the superintendent of schools of the school district and of the chief school officer of the nonpublic school is obtained; or
 - at the parents' home or at any other reasonable location, by a New York State-certified teacher or by another qualified person, provided that the superintendent has consented to having said certified teacher or other person administer the test.
- The test shall be scored by the persons administering the test or by other persons who are mutually agreeable to the parents and the superintendent of schools.
- The test shall be provided by the school district upon request by the parent, provided that the cost of any testing facilities, transportation, and/or personnel for testing conducted at a location other than the public school shall be borne by the parent.
- If a score on a test is determined to be inadequate, the program shall be placed on probation pursuant to subdivision (i) of this section. A student's score shall be deemed adequate if:

- the student has a composite score above the 33rd percentile on national norms; or
 - the student's score reflects one academic year of growth as compared to a test administered during or subsequent to the prior school year.
- (2) Alternative evaluation methods. An alternative form of evaluation shall be permitted to be chosen by the parent only as follows:
- (i) for grades one through three, a written narrative prepared by a person specified in subparagraph (iii) of this paragraph;
 - (ii) for grades four through eight, a written narrative prepared by a person specified in

subparagraph (iii) of this paragraph. This alternative form of evaluation may be used no more often than every other school year for these grades;

- (iii) for the purposes of this paragraph, the person who prepares the written narrative shall be a New York State-certified teacher, a home instruction peer group review panel, or other person, who has interviewed the child and reviewed a portfolio of the child's work. Such person shall certify either that the child has made adequate academic progress or that the child has failed to make adequate progress. In the event that such child has failed to make adequate progress, the home instruction program shall be placed on probation pursuant to subdivision (i) of this section. The certified teacher, peer review panel or other person shall be chosen by the parent with the consent of the superintendent. Any resulting cost shall be borne by the parent.

Regents Examinations: Please contact Shenendehowa High School (518) 881-0310 should you plan to have your child take a Regents Examination.

Science Regents Examinations: According to the New York State Education Department, if a student plans to take a Regents Examination in a Science, they must satisfactorily complete a Laboratory Requirement in order to be eligible to sit for the Regents Examination in that Science. This policy requires that students complete hands-on laboratory activities accompanied by acceptable laboratory reports. Consequently, students must participate in and complete acceptable written reports for the laboratory activities. If a student fails to complete the laboratory component, they will not be permitted to sit for the Regents Examination.

The deadline (as set by the New York State Education Department) for submitting the laboratory reports necessary for the student to meet the lab requirement is one week prior to the administration of any component of a Regents Examination in science. Since the Earth Science Lab Practical portion of the Regents Exam is generally administered on the first Monday in June, all laboratory reports for the Earth Science Regents must be submitted no later than the last school day before Memorial Day.

For additional information regarding Science Regents Examinations please contact Ms. Jean Lorch, 6 - 12 Academic Administrator for Science at (518) 881-0310 x 61699, email: lorjjean@shenet.org.



Shenendehowa

Central Schools

*BOE Policy 8470
Instruction*

SUBJECT: HOMESCHOOLING

The Board of Education recognizes that parents or other persons in parental relation to a student of compulsory school attendance age have the right to provide required instruction at home to students of compulsory school attendance age. Parents or other persons in parental relation to a student of compulsory school attendance age shall annually provide written notice to the superintendent of schools of their intention to educate their child at home by July 1st of each school year. Parents who determine to commence home instruction after the start of the school year, or who establish residence in the school district after the start of the school year, shall provide written notice of their intention to educate their child at home within 14 days following the commencement of home instruction within the school district.

The District shall assist the parent or other persons in parental relation to a student of compulsory school attendance age in exercising their right to home school by providing a copy of Section 100.10 of the Regulations of the Commissioner of Education and a form on which to submit an individualized home instruction plan (IHIP) for each child of compulsory attendance age who is to be taught at home.

The District will work cooperatively with parent or other persons in parental relation to a student of compulsory school attendance age who wish to provide homeschooling for their children, ensuring that an individualized home instruction plan (IHIP) is developed, and that plans are in place for the submission of quarterly reports and an annual assessment indicating the student's progress. The individualized home instruction plan (IHIP) shall be at least substantially equivalent to that given to students of like age and attainments in the local public schools. The required content of individualized home instruction plan (IHIP), required courses, required attendance, quarterly reports, annual assessments, and alternative evaluation methods outlined in the home instruction plan (IHIP) shall be consistent with the specifications enumerated in Commissioner's Regulation Section 100.10.

Regulations have been developed to promulgate this policy to ensure clear communication of parental responsibilities.

*Education Law Sections 3204 (2), 3205, 3210(2)(d), 3212(2),
3240-42, 3602-c and 4402*

*8 New York Code of Rules and Regulations (NYCRR)
Sections 100.10, 135.4(c)(7)(ii)(b)(2) and 200.2(a)*

NOTE:

Refer to Policy: 7316 Student Activity Code of Conduct

Refer to Regulation: 8470R homeschooling (Home Instruction) Regulation

Adopted: December 11, 2007

Revised: April 5, 2011; May 13, 2014, June 7, 2016, June 9, 2020



Shenendehowa

Central Schools

BOE Policy 8470R
Instruction

SUBJECT: HOMESCHOOLING REGULATION

The Board of Education recognizes that parents or other persons in parental relation to a student of compulsory school attendance age have the right to provide required instruction at home to students of compulsory school attendance age.

The District shall assist the parent or other persons in parental relation to a student of compulsory school attendance age in exercising their right to home school by providing a copy of Section 100.10 of the Regulations of the Commissioner of Education and a form on which to submit an individualized home instruction plan (IHIP) for each child of compulsory attendance age who is to be taught at home.

When a parent or other persons in parental relation to a student of compulsory school attendance age choose to instruct their children at home, the Superintendent or his/her designee will determine the competency of instruction by analyzing the instructional program to see if it is substantially equivalent to that provided by Shenendehowa Central School District. The Superintendent or designee may request a meeting to discuss the process of homeschooling, but they may not deny the right to home school if the parent or other persons in parental relation to a student of compulsory school attendance age decline such a meeting. In addition, the District is required to make appropriate special education programs and/or related services available to students with disabilities, who are instructed at home, in accordance with an Individualized Educational Program (IEP).

Provisions and Restrictions of Services to Home-Instructed Students

- A. The students engaged in home-school instruction are not awarded a high school diploma. A high school diploma may only be awarded to a student enrolled in a registered secondary school who completes all program requirements set by the Board of Regents, the school or the District.
- B. Students engaged in home-school instruction are *not* eligible to participate in interscholastic sports. Pursuant to Commissioner's Regulations, only students enrolled in the public school are allowed to participate in interscholastic sports.
- C. Students engaged in home-school instruction, pursuant to this policy, are *not* permitted to participate in any extracurricular activities. This same rule applies to students who attend private or non-public schools.
- D. The District is not required to loan available textbooks and other materials (e.g., library materials, microscopes, computer software, movie projectors) to home-instructed students. The School District is *not required* to furnish health services.
- E. The District *is not responsible* for providing remedial services.
- F. Home-instructed students may participate in the Committee on Special Education (CSE) process and develop an individualized education services program (IESP) for provided special education programs and services offered by the District. *However, there is no requirement that such services be provided in the student's home.* Further, the District shall conduct a census and register students with disabilities who reside in the District in accordance with Education Law and Commissioner's



Regulations.

- G. The District *shall not make available* to home instructed students Occupational and Vocational Education programs and programs for the Gifted.
- H. Students instructed at home shall be allowed to use school facilities provided that there is a mutual agreement on the part of all involved parties.

Primary responsibility for determining compliance with Commissioner's Regulations addressing home instruction rests with the Superintendent of Schools of the school district in which a home-instructed student resides.

Parent's/Legal Guardian's Responsibility

- A. Required to register their child with the District if they plan to provide home instruction. However, the parent/legal guardian must demonstrate that the child resides within the Shenendehowa Central School District and is of compulsory attendance age.
- B. Notify the Superintendent in writing, each year, by July 1 of their intention to homeschool. If the decision is made after the start of school, notification must be provided within 14 days of commencing home instruction.
- C. Submit an individualized home instruction plan (IHIP) for each child of compulsory attendance age to be instructed at home. The IHIP form, which is provided by the District, must be submitted within four weeks of receipt or by August 15 if the decision is made over the summer, and submit quarterly reports for each child in accordance with specific IHIP plan requirements
- D. File an annual assessment of the student's final progress, in accordance with the IHIP plan requirements.

District's Responsibility

- A. Send the parent/legal guardian a copy of the home instruction regulations, along with a form on which the parents/legal guardians must submit an IHIP, within 10 business days of receiving notice from a child's parents/legal guardians of their intention to educate their child at home.
- B. The District must notify the parents/legal guardians of the status of the IHIP approval or of any deficiencies within 10 business days of receiving the completed IHIP or by August 31, whichever is later. If deficiencies are noted, the parent/legal guardian must, within 15 days or by September 15, whichever is later, submit a revised IHIP.
- C. If it is determined that the deficiencies have not been corrected, notification of non-compliance shall be issued within 15 days of receipt of the revised IHIP or by September 30, whichever is later.
- D. The Superintendent of schools is responsible for ensuring the home-school student's IHIP complies with the commissioner's regulations, subject to review on an appeal to the Board of Education.
- E. If an appeal is made to the Board and the Board upholds the Superintendent's decision, the parent/legal guardian may appeal to the Commissioner of Education within 30 days of receipt of the notice of the Board's decision.
- F. Provide commercially published tests at no cost to the parents/legal guardians, if so requested, but only if the District uses and is in possession of said tests. If the parent/legal guardian chooses to use a test that has not been ordered for use in the public schools of the District, the District, upon request of the parent/legal guardian, will order the test. The parent/legal guardian will however, be responsible for the cost of procuring it.



Administrative Review

The Superintendent or his/her designee shall review completed IHIP forms and either notify parents/legal guardians that the IHIP is in compliance or provide written notice of any deficiency in the IHIP. If the individualized home instruction plan is determined not to be in compliance, parents/legal guardians must submit a revised IHIP which corrects any deficiencies.

The Superintendent reviews the revised IHIP and renders a decision, indicating in a written notice to the parents/legal guardians the reasons for a determination. Such notice shall also contain the date of the next regularly scheduled meeting of the Board of Education that will be held at least ten (10) days after the mailing date of the notice, and shall inform parents/legal guardians of their right to present to the Board of Education proof of compliance. The Board of Education shall make a final determination of compliance or noncompliance.

Parents/legal guardians have the right to appeal the Board of Education's determination of noncompliance to the Commissioner of Education within thirty (30) days after receipt of such determination.

Upon completion of the administrative review, if the result is a finding of non-compliance, parents/legal guardians must immediately enroll their children in the public school system or provide written notice to the Superintendent of the arrangements made to provide the required instruction for each child.

The administrative review is completed when one of the following events has occurred:

- A. The parents/legal guardians have failed to contest a determination of noncompliance by appealing to the Board of Education; or
- B. The parents/legal guardians have failed to appeal the final Shenendehowa Central School District determination of noncompliance to the Commissioner of Education; or
- C. The parents/legal guardians have received a decision of the Commissioner of Education which upholds the final District determination of noncompliance.

Content of Individualized Home Instruction Plan

An individualized home instruction plan for each child shall contain:

- A. The child's name, age and grade level;
- B. A list of the syllabi, curriculum materials, textbooks, or plan of instruction to be used in each of the required subjects;
- C. The dates for submission to the District of the parents'/legal guardians' quarterly reports. These reports shall be spaced in even and logical periods;
- D. The names of the individuals providing instruction; and
- E. A statement that the child will be meeting the compulsory educational requirements of Education Law Section 3205 through full-time study at a degree-granting institution, meaning enrollment for at least twelve (12) semester hours in a semester or its equivalent, if applicable. In this situation, the IHIP shall identify the degree-granting institution and the subjects to be covered by that study.

Required Courses



A unit means six thousand four hundred eighty (6,480) minutes of instruction per school year.

Grades 1 through 6

Arithmetic	English Language
Reading	Geography
Spelling	United States History
Writing	Science
Health Education	Music
Physical Education	Visual Arts

Bilingual education and/or English as a Second Language where the need is indicated by parent or Academic Administrator.

Grades 7 through 8

English (2 units)	Physical Education (on a regular basis)
Science (2 units)	Health Education (on a regular basis)
History and Geography (2 units)	Practical Arts (on a regular basis)
Mathematics (2 units)	Library Skills (on a regular basis)
Art (1/2 unit) Music (1/2 unit)	

The units required are cumulative requirements for both grades 7 and 8.

The following courses shall be taught at least once during the first eight grades: United States History, New York State History, and the Constitution of the United States and New York State.

Grades 9 through 12

English (4 units)	Physical Education (2 units)
Science (2 units)	Art and/or Music (1 unit)
Mathematics (2 units)	Health Education (1/2 unit)
Elective (3 units)	

Social Studies (4 units, which includes one unit of American History, 1/2 unit in participation in government, and 1/2 unit of economics)

The units required are cumulative requirements for grades 9 through 12.

Additional Subjects

Educational Law Sections 801, 804, 806 and 808 also require the following subjects to be covered during grades K through 12:

- A. Patriotism and citizenship;
- B. Health education regarding alcohol, drug and tobacco misuse;
- C. Highway safety and traffic regulations, including bicycle safety;
- D. Fire and arson prevention and safety.



The program of health education shall also include (at least once in grades K through 6, once in grades 7 through 8, and once in grades 9 through 12) age appropriate instruction concerning the nature, methods of transmission and methods of prevention of acquired immune deficiency syndrome (AIDS).

Attendance Requirements

Each child shall receive the required amount of instruction as follows:

- A. The substantial equivalent of one hundred eighty (180) days of instruction shall be provided each school year;
- B. The cumulative hours of instruction for grades 1 through 6 shall be nine hundred (900) hours per year. The cumulative hours of instruction for grades 7 through 12 shall be nine hundred ninety (990) hours per year;
- C. Absences shall be permitted on the same basis as provided in the policy of the Shenendehowa Central School District for its own students;
- D. Records of attendance shall be maintained by the parent/legal guardian and shall be made available to the District upon request;
- E. Instruction provided at a site other than the primary residence of the parents/legal guardians shall be provided in a building which has not been determined to be in violation of the local building code.

Quarterly Reports

On or before the dates specified by the parent/legal guardian in the IHIP, a quarterly report for each child shall be furnished by the parent/legal guardian to the Shenendehowa Central School District. The quarterly report shall contain the following:

- A. The number of hours of instruction during said quarter;
- B. Description of the material covered in each subject listed in the IHIP;
- C. Either a grade for the child in each subject or a written narrative evaluating the child's progress; and
- D. Written explanation in the event that less than eighty percent (80%) of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject.

Annual Assessment

At the time of filing the fourth quarterly report as specified in the IHIP, the parent/legal guardian shall also file an annual assessment. The annual assessment shall include the results of the commercially published norm-referenced achievement test or an alternative form of evaluation.

The commercially published norm-referenced achievement test shall be selected by the parent/legal guardian from one of the following:

- A. Iowa Test of Basic Skills;
- B. California Achievement Test;
- C. Stanford Achievement Test;
- D. Comprehensive Test of Basic Skills;
- E. Metropolitan Achievement Test;
- F. State Education Department Test; or
- G. Another test approved by the State Education Department.



The test shall be administered in accordance with one of the following options, to be selected by the parents/legal guardians:

- A. At the public school, by its professional staff; or
- B. At a registered nonpublic school, by its professional staff, provided that the consent of the chief school officer of the nonpublic school is obtained; or
- C. At a non-registered nonpublic school, by its professional staff, provided that the consent of the Superintendent of the Shenendehowa Central School District and of the chief school officer of the nonpublic school is obtained; or
- D. At the parents'/guardians' home or at any other reasonable location; by a New York State certified teacher or by another qualified person, provided that the Superintendent has consented to having said certified teacher or other qualified person administer the test.

The test shall be scored by the qualified persons administering the test or by other persons who are mutually agreeable to the parents/legal guardians and the Superintendent of Schools.

The test, if it is one that has been ordered for use in the District, shall be provided at no cost by the Shenendehowa Central School District upon request by the parent/legal guardian, provided that the cost of any testing facilities, transportation, and/or personnel for testing conducted at a location other than the public school shall be borne by the parent/legal guardian.

If a score on a test is determined to be inadequate, the home instruction program shall be placed on probation.

A student's score shall be deemed adequate if:

- A. The student has a composite score above the thirty-third percentile on national norms; or
- B. The student's score reflects one academic year of growth as compared to a test administered during or subsequent to the prior school year.

Alternative evaluation measures, for the purpose of determining whether a student with a disability has achieved an appropriate level of growth, may be used, if these measures are provided for in the student's Individualized Educational Program (IEP).

Alternative Evaluation Methods

An alternative form of evaluation may be chosen by the parent/legal guardian only as follows:

- A. For grades 1 through 3, a written narrative prepared by a qualified person;
- B. For grades 4 through 8, a written narrative prepared by a qualified person. This alternative form of evaluation may be used no more often than every other school year for these grades;
- C. The person who prepares the written narrative shall be a New York State certified teacher, a home instruction peer group panel, or other qualified person, who has interviewed the child and reviewed a portfolio of the child's work. Such person shall certify either that the child has made adequate academic progress or that the child has failed to make adequate progress. In the event that such child has failed to make adequate progress, the home instruction program shall be placed on probation. The certified teacher, peer review panel, or other qualified person shall be chosen by the



parent/legal guardian with the consent of the Superintendent. Any resulting cost shall be borne by the parent/legal guardian.

If a dispute arises between the parents/legal guardians and the Superintendent of Schools, including disputes over the administration of the commercially published norm - referenced achievement test or the use of alternative evaluation methods, the parents/legal guardians may appeal to the Board of Education. If the parents/legal guardians disagree with the determination of the Board of Education, the parents/legal guardians may appeal to the Commissioner of Education within thirty (30) days of receipt of the Board's final determination.

Probation

If a child's annual assessment fails to comply with the requirements, the home instruction program shall be placed on probation for a period of up to two (2) school years. The parent/legal guardian shall be required to submit a plan of remediation which addresses the deficiencies in the child's achievement, and seeks to remedy said deficiencies. The plan shall be reviewed by the Shenendehowa Central School District which may require the parents/legal guardians to make changes in the plan prior to acceptance.

If after the end of any semester of the probationary period the child progresses to the level specified in the remediation plan, then the home instruction program shall be removed from probation. If the child does not attain at least seventy-five percent (75%) of the objectives specified in the remediation plan at the end of any given semester within the period of probation, or if after two years on probation one hundred percent (100%) of the objectives of the remediation plan have not been satisfied, the Superintendent shall provide the parents/legal guardians with notice and the Board of Education shall review the determination of noncompliance, except that consent of the parents/legal guardians to such review shall not be required.

If during the period of probation the Superintendent has reasonable grounds to believe that the program of home instruction is in substantial noncompliance with these regulations, the Superintendent may require one or more home visits. Such home visit(s) shall be made only after three (3) days written notice. The purpose of such visit(s) shall be to ascertain areas of noncompliance with these regulations and to determine methods of remediating any such deficiencies. The home visit(s) shall be conducted by the Superintendent or by the Superintendent's designee. The Superintendent may include members of a home instruction peer review panel in the home visit team.



**PUBLIC SCHOOL DISTRICT RESPONSIBILITY FOR PROVIDING SERVICES TO
NONPUBLIC SCHOOLS AND TO STUDENTS ON HOME INSTRUCTION**

	PRIVATE SCHOOLS			HOME INSTRUCTION		
	Prohibited	Required	Discretionary	Prohibited	Required	Discretionary
Instructional Program	YES except for dual enrollment*			YES except for special education*		
Transportation to instructional program		YES			NO	
Transportation to occupational and gifted programs		YES under dual enrollment		YES		
Transportation to special ed program		YES			NO but must be offered if in IEP	May be provided to a mutually agreed upon location including the home
Transportation Summer school		NO unless in IEP			NO unless in IEP	
Eligible for High School Diploma/Regents Diploma		YES		YES		
Regents Exams administered by public school	**	**	**		NO	YES if requested, SED encourages
Homebound instruction		YES			NO	
Onsite remedial program		YES if federal \$ involved			NO	
Ordering standardized tests not used by District	**	**	**		YES if parent says will pay	
Administering standardized tests		NO			NO	YES
Occupational and gifted programs		YES under dual enrollment if parent requests		YES		
Loan programs: textbooks, library materials, computer software		YES			NO	YES
Library books, microscopes, movie projectors		YES			NO	YES
Interscholastic sports	YES			YES		
Intramurals, clubs and activities	YES	NO	NO		NO	YES
Access to libraries, career info center, gymnasium	**	**	**			YES if by mutual agreement
Health Services		YES if requested			NO	
Band		NO	YES, if extracurricular		NO	YES, if extracurricular
Special Education instructional services		YES, on request and based on IEP			YES to the extent the District must offer to provide based on IEP	
Child Find	YES			YES		



Summer School programs		YES			YES	
In-school immunization		YES if provided to public school students and requested			NO	
Can claim for state aid		NO, except under dual enrollment			NO, except under dual enrollment	

*Dual Enrollment addresses the provision of services in career and technical education programs, gifted programs, and special education services (Education Law Section 3602-c). Also refer to chart for "Occupational and Gifted Programs" and "Special Education Instructional Services" for District responsibilities.

**For any listed service where there is no entry (Required, Prohibited or Discretionary), there appears to be no definitive statement or ruling regarding School District responsibility.

Reviewed: May 13, 2014

*Education Law Sections 320-4, 3205, 3210(2), 3212(2), 3240-42, 3602-c and 4402
8 New York Code of Rules and Regulations (NYCRR)
Sections 100.10, 135.4(c)(7)(ii)(b)(2) and 200.2(a)*

Reviewed/Revised: November, 10, 2009; February 2011; May 13, 2014; June 7, 2016, June 9, 2020

100.10 Home Instruction

Disclaimer

a. Purpose b. Notice of intention c. IHIP development and review	d. Content of IHIP e. Required courses f. Attendance requirements	g. Quarterly reports h. Annual assessment i. Probation
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- a. **Purpose of section.** The purpose of this section is to establish procedures to assist school authorities in fulfilling their responsibility under Education Law, sections 3204(2) and 3210(2)(d), and in meeting their responsibility of determining the competency of the instructor and substantial equivalence of instruction being provided at home to students of compulsory school attendance age, and to assist parents who exercise their right to provide required instruction at home to such students in fulfilling their responsibilities under Education Law, section 3212(2).
- b. **Notice of intention to instruct at home.**
1. Except as otherwise provided in paragraphs (2) and (3) of this subdivision, parents or other persons in parental relation to a student of compulsory school attendance age shall annually provide written notice to the superintendent of schools of their school district of residence of their intention to educate their child at home by July 1st of each school year. The school year begins July 1st and ends June 30th for all purposes within this section. In the case of the City School District of the City of New York, the school district of residence for students who, if enrolled in the public schools, would attend elementary school, intermediate school or junior high school in a community school district, shall be deemed to be the community school district in which the parents reside.
 2. Parents who determine to commence home instruction after the start of the school year, or who establish residence in the school district after the start of the school year, shall provide written notice of their intention to

educate their child at home within 14 days following the commencement of home instruction within the school district.

3. For the 1988-89 school year only, the written notice of intention to instruct at home required in paragraph (1) of this subdivision shall be due on August 1, 1988.

c. Procedures for development and review of an individualized home instruction plan (IHIP).

1. Within 10 business days of the receipt of the notice of intention to instruct at home, the school district shall send to the parents a copy of this section 100.10 of the Regulations of the Commissioner of Education and a form on which to submit an individualized home instruction plan (IHIP) for each child of compulsory attendance age who is to be taught at home.
2. Within four weeks of the receipt of such materials, or by August 15th, or for the 1988-89 school year by September 15, 1988, whichever is later, the parent shall submit the completed IHIP form to the school district. The district shall provide assistance in preparation of the forms, if requested by the parents.
3. Within 10 business days of receipt of the IHIP, or by August 31st, or for the 1988-89 school year by September 30, 1988, whichever is later, the school district shall either notify the parents that the IHIP complies with the requirements of subdivisions (d) and (e) of this section or shall give the parents written notice of any deficiency in the IHIP.
4. Within 15 days of receipt of a notice of a deficiency in the IHIP, or by September 15th, or for the 1988-89 school year by October 15, 1988, whichever is later, the parents shall submit a revised IHIP which corrects any such deficiencies.
5. The superintendent of schools shall review the revised IHIP and shall notify the parents as to whether the revised IHIP complies with subdivisions (d) and (e) of this section within 15 days of receipt of the revised IHIP or by September 30th, or for the 1988-89 school year by October 31, 1988, whichever is later. If the revised IHIP is determined not to be in compliance with subdivisions (d) and (e) of this section, then the parents shall be notified in writing of the reasons for such determination. Such notice shall also contain the date of the next regularly scheduled meeting of the board of education that will be held at least 10 days after the date of mailing of the notice, and shall indicate that if the parents wish to contest the determination of noncompliance, the parents must so notify the board of education at least three business days prior to such meeting. At such board meeting, the parents shall have the right to present proof of

compliance, and the board of education shall make a final determination of compliance or noncompliance.

6. The parents shall have the right to appeal any such final school district determination of noncompliance to the Commissioner of Education within 30 days after receipt of such determination.
7. When administrative review of a school district determination of noncompliance is completed, the parents shall immediately provide for the instruction of their children at a public school or elsewhere in compliance with Education Law, sections 3204 and 3210. For purposes of this subdivision, such administrative review shall be deemed to be completed when one of the following events has occurred:
 - i. the parents have failed to contest a determination of noncompliance by appealing to the board of education;
 - ii. the parents have failed to appeal a final school district determination of noncompliance to the Commissioner of Education;
 - or
 - iii. the parents have received a decision of the Commissioner of Education which upholds a final school district determination of noncompliance.
8. Within 10 days after administrative review of the determination of noncompliance is completed, the parents shall furnish the superintendent of schools with written notice of the arrangements they have made to provide their children with the required instruction, except that such notice shall not be required if the parents enroll their children in a public school.

d. **Content of individualized home instruction plan (IHIP).** Each child's IHIP shall contain:

1. the child's name, age and grade level;
2. a list of the syllabi, curriculum materials, textbooks or plan of instruction to be used in each of the required subjects listed in subdivision (e) of this section;
3. the dates for submission to the school district of the parents' quarterly reports as required in subdivision (g) of this section. These reports shall be spaced in even and logical periods;
4. the names of the individuals providing instruction; and
5. a statement that the child will be meeting the compulsory educational requirements of Education Law, section 3205 through full-time study at a degree-granting institution, meaning enrollment for at least 12 semester hours in a semester or its equivalent, if that is the case. In this situation,

the IHIP shall identify the degree-granting institution and the subjects to be covered by that study.

e. Required courses.

1. For purposes of this subdivision, a *unit* means 6,480 minutes of instruction per school year.
2. Instruction in the following subjects shall be required:
 - i. For grades one through six: arithmetic, reading, spelling, writing, the English language, geography, United States history, science, health education, music, visual arts, physical education, bilingual education and/or English as a second language where the need is indicated.
 - ii. For grades seven and eight: English (two units); history and geography (two units); science (two units); mathematics (two units); physical education (on a regular basis); health education (on a regular basis); art (one-half unit); music (one-half unit); practical arts (on a regular basis); and library skills (on a regular basis). The units required herein are cumulative requirements for both grades seven and eight.
 - iii. The following courses shall be taught at least once during the first eight grades: United States history, New York State history, and the Constitutions of the United States and New York State.
 - iv. For grades 9 through 12: English (four units); social studies (four units), which includes one unit of American history, one-half unit in participation in government, and one-half unit of economics; mathematics (two units); science (two units); art and/or music (one unit); health education (one-half unit); physical education (two units); and three units of electives. The units required herein are cumulative requirements for grades 9 through 12.
 - v. Education Law, sections 801, 804, 806 and 808, also require the following subjects to be covered during grades kindergarten through 12:
 - a. patriotism and citizenship;
 - b. health education regarding alcohol, drug and tobacco misuse;
 - c. highway safety and traffic regulations, including bicycle safety; and
 - d. fire and arson prevention and safety.

3. A student shall be exempted from the unit of study requirement of paragraph (1) of this subdivision if such student is unable to meet such unit of study requirement due to the State of emergency declared by the governor pursuant to an Executive Order for the COVID-19 crisis where such student otherwise achieves the learning outcomes for the portion of such unit of study completed.
- f. **Attendance requirements.** Each child shall attend upon instruction as follows:
1. The substantial equivalent of 180 days of instruction shall be provided each school year.
 2. The cumulative hours of instruction for grades 1 through 6 shall be 900 hours per year. The cumulative hours of instruction for grades 7 through 12 shall be 990 hours per year.
 3. Absences shall be permitted on the same basis as provided in the policy of the school district for its own students.
 4. Records of attendance shall be maintained by the parent and shall be made available to the school district upon request.
 5. Instruction provided at a site other than the primary residence of the parents shall be provided in a building which has not been determined to be in violation of the local building code.
 6. A student shall be exempted from the instructional day and/or hour requirement(s) set forth in paragraphs (1) and (2) of this subdivision where a home instruction program is unable to provide such instructional days and/or hours due to the State of emergency declared by the governor pursuant to an Executive Order for the COVID-19 crisis provided that such home instruction provided continuity of learning for such student.
- g. **Quarterly reports.** On or before the dates specified by the parent in the IHIP, a quarterly report for each child shall be furnished by the parent to the school district. The quarterly report shall contain the following:
1. the number of hours of instruction during said quarter;
 2. a description of the material covered in each subject listed in the IHIP;
 3. either a grade for the child in each subject or a written narrative evaluating the child's progress; and
 4. a written explanation in the event that less than 80 percent of the amount of the course materials as set forth in the IHIP planned for that quarter has been covered in any subject.
- h. **Annual assessment.** At the time of filing the fourth quarterly report as specified in the IHIP, the parent shall also file an annual assessment in accordance with this subdivision. The annual assessment shall include the results of a

commercially published norm referenced achievement test which meets the requirements of paragraph (1) of this subdivision, or an alternative form of evaluation which meets the requirements of paragraph (2) of this subdivision.

1. Commercially published norm-referenced achievement tests.

- i. The test shall be selected by the parent from one of the following: the Iowa Test of Basic Skills, the California Achievement Test, the Stanford Achievement Test, the Comprehensive Test of Basic Skills, the Metropolitan Achievement Test, a State Education Department test, or another test approved by the State Education Department.
- ii. The test shall be administered in accordance with one of the following options, to be selected by the parents:
 - a. at the public school, by its professional staff;
 - b. at a registered nonpublic school, by its professional staff, provided that the consent of the chief school officer of the nonpublic school is obtained;
 - c. at a nonregistered nonpublic school, by its professional staff, provided that the consent of the superintendent of schools of the school district and of the chief school officer of the nonpublic school is obtained; or
 - d. at the parents' home or at any other reasonable location, by a New York State- certified teacher or by another qualified person, provided that the superintendent has consented to having said certified teacher or other person administer the test.
- iii. The test shall be scored by the persons administering the test or by other persons who are mutually agreeable to the parents and the superintendent of schools.
- iv. The test shall be provided by the school district upon request by the parent, provided that the cost of any testing facilities, transportation, and/or personnel for testing conducted at a location other than the public school shall be borne by the parent.
- v. If a score on a test is determined to be inadequate, the program shall be placed on probation pursuant to subdivision (i) of this section. A student's score shall be deemed adequate if:

- a. the student has a composite score above the 33rd percentile on national norms; or
 - b. the student's score reflects one academic year of growth as compared to a test administered during or subsequent to the prior school year.
2. Alternative evaluation methods. An alternative form of evaluation shall be permitted to be chosen by the parent only as follows:
 - i. for grades one through three, a written narrative prepared by a person specified in subparagraph (iii) of this paragraph;
 - ii. for grades four through eight, a written narrative prepared by a person specified in subparagraph (iii) of this paragraph. This alternative form of evaluation may be used no more often than every other school year for these grades;
 - iii. for the purposes of this paragraph, the person who prepares the written narrative shall be a New York State-certified teacher, a home instruction peer group review panel, or other person, who has interviewed the child and reviewed a portfolio of the child's work. Such person shall certify either that the child has made adequate academic progress or that the child has failed to make adequate progress. In the event that such child has failed to make adequate progress, the home instruction program shall be placed on probation pursuant to subdivision (i) of this section. The certified teacher, peer review panel or other person shall be chosen by the parent with the consent of the superintendent. Any resulting cost shall be borne by the parent.
3. If a dispute arises between the parents and the superintendent of schools, including disputes over the administration of the commercially published norm-referenced achievement test or the use of alternative evaluation methods, the parents may appeal to the board of education. If the parents disagree with the determination of the board of education, the parents may appeal to the Commissioner of Education within 30 days of receipt of the board's final determination.
4. Due to the State of Emergency declared by the governor pursuant to an Executive Order for the COVID-19 crisis, students shall be exempt from the annual assessment and alternative evaluation requirements of this subdivision for the 2019-20 school year where a student otherwise achieves the learning outcomes in accordance with this IHIP.

- i. **Probation.**

1. If a child's annual assessment fails to comply with the requirements of subdivision (h) of this section, the home instruction program shall be placed on probation for a period of up to two school years. The parent shall be required to submit a plan of remediation which addresses the deficiencies in the child's achievement, and seeks to remedy said deficiencies. The plan shall be reviewed by the school district. The school district may require the parents to make changes in the plan prior to acceptance.
2. If after the end of any semester of the probationary period, the child progresses to the level specified in the remediation plan, then the home instruction program shall be removed from probation. If the child does not attain at least 75 percent of the objectives specified in the remediation plan at the end of any given semester within the period of probation, or if after two years on probation 100 percent of the objectives of the remediation plan have not been satisfied, the superintendent of schools shall provide the parents with the notice specified in paragraph (c)(5) of this section and the board of education shall review the determination of noncompliance in accordance with such paragraph, except that consent of the parents to such review shall not be required.
3. If, during the period of probation, the superintendent of schools has reasonable grounds to believe that the program of home instruction is in substantial noncompliance with these regulations, the superintendent may require one or more home visits. Such home visit(s) shall be made only after three days' written notice. The purpose of such visit(s) shall be to ascertain areas of noncompliance with these regulations and to determine methods of remediating any such deficiencies. The home visit(s) shall be conducted by the superintendent or by the superintendent's designee. The superintendent may include members of a home instruction peer review panel in the home visit team.

8 CRR-NY 100.10

Current through June 15, 2020



Shenendehowa

Central Schools

Student Learning & Data Accountability
 5 Chelsea Place; Clifton Park, NY 12065
 Phone: 518-881-0600, Ext. 68802
 Fax: 518-881-0449
 Email: willanit@shenschools.org

Listed below are the subjects of instruction required of students in grades one through six, seven and eight and nine through twelve. The page that follows is provided as a model to assist you to develop your individualized home instruction plan.

Subjects Grades K-6	Subjects Grades 7-8	Units*	Subjects Grades 9-12	Units*
Math	English	2	English	4
Reading	History Geography	2	Social Studies 1 Unit of American History, ½ Unit of Government Participation, ½ Economy and 2 electives in Social Studies.	4
Spelling	Science	2		
Writing	Math	2		
English Language	Physical Ed.	Regularly	Math	2
Geography	Health	Regularly	Science	2
US History	Art	½	Art/Music	1
Science	Music	½	Health	½
Health	Practical Arts	Regularly	Physical Ed.	2
Music	Library Skills	Regularly	Electives	3
Visual Arts	NYS History/US Constitution (once K-8)		OTHER REQUIREMENTS (K-12) Patriotism/Citizenship Alcohol/Drugs/Tobacco Bicycle/Highway Safety Fire Arson Prevention Safety	
Physical Ed.				
Hours of Instruction Grades 1-6: 900 hrs./year	Hours of Instruction Grades 7-8: 990 hrs./year		Hours of Instruction Grades 9-12: 990 hrs./year	

* 1 Unit equals 108 hours of instruction

Annual Assessment Requirements for Home Instructed Students

(Due at the time of the fourth quarter reports)

Grades 1-3

- A written Narrative prepared by a qualified individual per NYS Regulations.

OR

- A commercially published norm-referenced achievement test from the following list: Iowa Test of Basic Skills, California Achievement Test, Stanford Achievement Test, Comprehensive Test of Basic Skills, Metropolitan Achievement Test, a State Education Department Test, or another test approved by the State Education Department. The test must be administered per the NYS Regulations.

Grades 4-8

- A written Narrative prepared by a qualified individual per NYS Regulations. **This option of assessment is only valid every other year in these grades.**

OR

- A commercially published norm-referenced achievement test from the following list: Iowa Test of Basic Skills, California Achievement Test, Stanford Achievement Test, Comprehensive Test of Basic Skills, Metropolitan Achievement Test, a State Education Department Test, or another test approved by the State Education Department. The test must be administered per the NYS Regulations.

Grades 9-12

- A commercially published norm-referenced achievement test from the following list: Iowa Test of Basic Skills, California Achievement Test, Stanford Achievement Test, Comprehensive Test of Basic Skills, Metropolitan Achievement Test, a State Education Department Test, or another test approved by the State Education Department. The test must be administered per the NYS Regulations.

SAMPLE LETTER OF INTENT

Today's Date

Homeschooler's Parent's Names

Address

City, State and Zip Code

Shenendehowa Central Schools

Director, SLDA/Homeschool

5 Chelsea Place

Clifton Park, NY 12065

Mrs. Sara Schneller,

We are sending this letter of intent as required of Section 100.10 of the Regulations of the New York State Commissioner of Education.

We intend to homeschool our son/daughter, _____ DOB: _____, who will be entering grade ____, for the 20__-20__ school year.

Sincerely,

Parent's signature above

Please print below

Parent contact information

Phone #:

Email:

- Pupil Personnel Services
- School and Student Health
- Expanded Learning Opportunities
- Home Instruction (Home Schooling)
- Social Emotional Learning (SEL)
- Safe Schools and Alternative Education

NYSED / P-12 / OSI / SSS / Questions and Answers

Home Instruction Questions and Answers

- [General](#)
- [Individualized Home Instruction Plan](#)
- [Evaluation](#)
- [Commencement of Home Instruction During the School Year](#)
- [College Entrance](#)
- [Suggested Strategies](#)

For additional information, please contact the office of the superintendent of the public school district in which you reside.

General

1. Who is eligible to receive homebound instruction?

A resident of the public school district enrolled in a public or nonpublic school is eligible for this service if qualified. Homebound instruction is a form of tutorial services, provided to public or nonpublic students, by the public school district of residence. These services are provided in accordance with Commissioner's Regulations 175.21 to students who are unable to attend their public or nonpublic school because of physical, mental, or emotional illness or injury. Parents requesting these services must comply with local board of education requirements to provide medical verification of the student's inability to attend school for a time that exceeds the number of days required by the district (about 10 days).

Homebound/tutorial services are also used by public schools to comply with compulsory education requirements (Education Law 3205) for students unable to attend school because they have been suspended.

If the parents and public school are in disagreement concerning the validity of the medical reason provided for the student not to attend school, the parents should encourage and provide permission for their private physician to discuss his/her recommendations with the Public School Medical Director. Parents also have the right to ask that their child be evaluated by the public school for special education or Section 504 needs pursuant to the federal, Individuals with Disabilities Education Act ("IDEA"). Parents may appeal school practices to their board of education and then the Commissioner of Education that they believe to be unlawful. Educational laws and the Regulations of the Commissioner of Education may be reviewed at <http://www.p12.nysed.gov/sss/lawsregs/>. Directions for making an appeal to the Commissioner of Education are available at <http://www.counsel.nysed.gov/appeals/>.

2. May a district require parents to register their child in the public school if they plan to provide home instruction?

No. Parents are not required to register their child in the public school if they plan to provide home instruction. However, the parent, if requested, must demonstrate that the child resides within the school district and is of compulsory age.

3. Are parents required to meet with school officials?

No. School officials may request a meeting with parents to discuss the process of home schooling, but they may not deny parents the right to home instruct if the parents decline such a meeting.

4. Must a district respond to a letter of intent?

Yes. The district is obligated to reply within 10 business days of receiving the notice of intent by sending to the parents a copy of C.R. 100.10 and a form on which to submit an IHIP.

5. May parents engage a tutor to provide home instruction?

Yes. Parents may engage the services of a tutor to provide instruction for all or a portion of the home instruction program.

6. May groups of parents provide home instruction collectively by engaging the services of a tutor to provide group instruction to their children?

Parents providing home instruction to their children may arrange to have their children instructed in a group situation for particular subjects but not for a majority of the home instruction program. Where groups of parents organize to provide group instruction by a tutor for a majority of the instructional program, they are operating a nonpublic school and are no longer providing home instruction. Substantial

equivalency of a nonpublic school program is not determined pursuant to Section 100.10 of the Regulations of the Commissioner.

7. Must parents file a health inspection report or fire inspection report?

No. This is not required in the case of home instruction.

8. Must home instruction take place on days and during the times of day when school is in session?

Instruction at home is usually given within the general time-frame of the normal school day, but greater flexibility in scheduling is possible. For example, parents may choose to provide instruction on weekends or in the evening. The total amount of instructional time per week should be generally comparable to that of the public school.

9. May a district require parents or tutors to produce credentials for home instruction?

No. State law does not require any specific credentials for the person(s) providing home instruction.

10. What is a Home Instruction Worksheet?

A Home Instruction Worksheet assists districts in maintaining and keeping records on home instruction. Although the worksheet is an internal district document completed by school officials, it may be filled out in consultation with the parents, if appropriate. Some of the information on the Worksheet will be derived from the quarterly reports and the annual evaluation.

11. Must the Home Instruction Worksheet be filled out by parents?

No. The Worksheet is for internal district use.

12. May students instructed at home by their parents take part in non-credit-bearing organized school activities such as clubs, sports, and intramurals?

Commissioner's Regulation (CR) 135.4(c)(7) directs that a participant in interscholastic sports must be enrolled in the public school; CR 135.1 directs that a participant in intramurals must be enrolled in the public school; however, children educated other than at the public school may participate in school-sponsored club activities. It is recommended that each board of education establish a policy to this effect.

13. May a student instructed at home participate in the school band and/or receive music lessons?

If the district considers these activities to be extra-curricular, such a student may participate in the band and/or receive music lessons. It is recommended that the board of education establish a policy regarding participation in these activities.

14. May students instructed at home be allowed to use school facilities such as the library, career information center and gymnasium?

Yes. Students may be allowed to use such school facilities provided that there is mutual agreement on the part of all involved parties.

15. Must students instructed at home meet immunization requirements for in-school students?

The provisions of Public Health Law Section 2164 which require parents to submit proof of immunization prior to admission of their children to a school do not apply to students being educated at home. If the Commissioner of Health notifies school officials of the outbreak of a disease for which immunization is required, however, parents of children on home instruction who seek to participate in testing or other activities on the premises of a public or nonpublic school must produce proof of immunization or the children must be denied access to the school building.

16. May parents or students on home instruction borrow instructional items from the public school such as library books, microscopes and movie projectors?

Yes. Although a public school is not obligated by law to lend such items, it may allow parents or students to borrow available materials.

17. Is a student instructed at home entitled to benefit from the loan programs (textbooks, library materials and computer software) available to students enrolled in nonpublic schools?

A student instructed at home is not enrolled in a nonpublic school and, therefore, the district is not obligated to loan those items which a district is required to provide, by statute, to children attending nonpublic schools. Although not required, a school district may offer such loans to the extent available.

18. Is the school district required to furnish health services to students on home instruction?

No. The district is not required to furnish health services.

19. Is the district responsible for providing remedial programs for students instructed at home?

No. The district is not responsible for providing remedial programs for these students.

20. May a student instructed at home participate in the instructional program of the school district?

The legislature has not authorized part-time attendance and, therefore, a student instructed at home may not participate in the instructional program of the school district.

21. May a district provide dual enrollment services under Section 3602-c to students instructed at home?

No.

22. Does a school district obtain State aid for students instructed at home by their parents?

School districts cannot claim State aid for students instructed at home.

23. How should school officials deal with the grade placement of a student who has been instructed at home and subsequently enters the public school?

As with any other transfer, the principal of the school determines the appropriate grade placement of the student.

24. Does a home-instructed student earn high school credits for completing the course work specified in the IHIP?

Credit is given only by schools. It is recommended that when a home-instructed student transfers from a high school program into a school that the principal of the school award credit on the basis of assessment or evidence that the student has successfully completed the course work.

25. May a student instructed at home be awarded a local or Regents diploma?

No. A high school diploma may only be awarded only to a student enrolled in a registered secondary school who has completed all program requirements set by the Regents, the school or the district.

26. Is a K-8 school district responsible for a high school student on home instruction?

Yes. The district of residence retains responsibility for the student's education but is encouraged to consult with the receiving high school on the adequacy of the IHIP, quarterly reports and the annual assessment.

27. Is a student instructed at home eligible to participate in summer school programs operated by the public school district?

Yes. Summer school programs are open to all residents of the district.

28. May a superintendent apply for a variance under Commissioner's Regulation 100.2(n) to enable a parent to implement a program designed to provide excellence in education?

Yes. A superintendent may apply for a variance for a home instruction program.

29. Under what circumstances is a home instruction program placed on probation?

As described below, the circumstances depend upon the option selected by the parents for complying with the annual assessment requirement of subdivision (h) of Section 100.10 of the Regulations of the Commissioner.

- a. If parents submit test scores for an achievement test, the program will be placed on probation only if the composite score of the student is below the thirty-third percentile on national norms or the score fails to reflect one academic year of growth when compared to a prior test. The student's score on individual test subscores should not be considered in determining whether the program should be placed on probation.
- b. If parents submit a written narrative, the program will be placed on probation only if the evaluator certifies that the student has not made adequate academic progress.

30. Under what circumstances may a school district require home visits?

A school district may require home visits, upon three days' written notice to the parents, only when the home instruction program is on probation. Under any other circumstances, a school official may request a home visit but a parent would not be required to consent to the request.

31. If parents provide instruction at home to more than one child and the program for one child is placed on probation, must the programs for other children in the family be placed on probation?

No. Each child's achievement is evaluated separately. A situation may arise where one child's program is on probation, and yet one or more other children in the same family are making adequate progress so that their programs would not be placed on probation.

32. How should a district maintain records on students instructed at home?

It is recommended that the district complete a Worksheet for each student to place in the student's file along with the current IHIP, quarterly reports and annual evaluation information. A notation on the student's permanent record card should indicate the period during which the student is on home instruction.

33. How long should a district retain records on a home-instructed student?

There is no legal obligation specified in this matter. To the extent that records are kept, it is recommended that an annual Worksheet for each student be kept until six years after the student would have graduated from high school.

34. Should parents maintain records on students instructed at home?

Parents are required to keep attendance records for each student, but there is no legal obligation for them to maintain any other records. It is recommended that parents keep evidence of their programs and their children's achievement and correspondence with the school district.

35. If a student instructed at home is unable to read adequately or find employment following completion of educational requirements as defined within the compulsory education laws, can the school district be held liable?

No. As a matter of public policy, the highest court in New York State has declined to recognize a cause of action for educational malpractice. Where the board of education and superintendent of schools make good faith efforts to implement the requirements of Section 100.10 of the Regulations, there should not be a basis for liability under current law.

Individualized Home Instruction Plan (IHIP)

36. Are parents required to submit more than a list of textbooks in the IHIP to comply with the requirements of subdivision (d) of Section 100.10?

The IHIP must include for each of the required courses either a list of syllabi, curriculum materials and textbooks to be used or a plan of instruction to be followed. A different alternative may be used for different subjects. While a list of textbooks may be submitted, it is reasonable for the district to require more than the name, publisher, copyright date and author's name if the district is not familiar with the textbook's content. If the district requests additional information beyond the list of textbooks, the parents may, at their option, submit either a written scope and sequence describing the text or a copy of the text for the district's review (which copy shall be promptly returned to the parents). The purpose of such review is not to compare the text with those employed by the district, but rather: 1) to insure that the

parent is providing the mandated subjects for the grade level in question, and 2) to provide the district with more complete information to assist its review of quarterly reports and annual assessments.

37. When the IHIP is submitted by the parents, does the school district have the responsibility to make a subjective judgment of the substantial equivalency of the home instruction program?

No. The purpose of these regulations is to provide a basis for objective determinations of substantial equivalence. IHIP submissions are to be evaluated to determine compliance with subdivisions (d) and (e) of Section 100.10. Quarterly reports are to be evaluated to determine compliance with subdivision (g). Annual assessments must comply with the requirements of subdivision (h). A home instruction program that adheres to the standards of the regulations at each stage of the process should be deemed to be substantially equivalent.

38. Must the parents indicate on the IHIP what will be taught and the total time of instruction?

The IHIP must include a list of the syllabi, curriculum materials, or plan of instruction to be used in each of the subjects required for that grade level. The total number of hours of instruction per quarter must be documented on the quarterly report. It is recommended that, in the secondary grades, hours per subject be included in each quarterly report.

39. When must a student begin to receive instruction?

Education Law 3205 clarifies the age at which a student is subject to compulsory education. The law now requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September. (The board of education of the Syracuse city school district, the board of education of the city school district of the city of New York, the board of education of the city school district of the city of Rochester, the board of education of the city school district of the city of Utica, the board of education of the city school district of the city of Buffalo and the board of education of the city school district of the city of Yonkers are authorized to require minors who are five years of age on or before December first to attend kindergarten instruction. However, this provision does not apply to: minors whose parents elect not to enroll their children in school until the following September; and students enrolled in non-public schools or in an approved home instruction program.)

40. Must the IHIP for a six-year-old indicate that the instruction is on the first grade level?

No. As with any age, instruction should be geared to the level appropriate to the student's needs and previous level of achievement.

41. Are students instructed at home required to take a second language?

No. They are not required to take a second language, but they may choose to study a second language.

42. Is physical education required?

Yes. Every student must have a physical education program. Activities may differ but outcomes should be similar to those established for students in the public school.

43. Must the topics proposed for study in each subject correspond to the material covered in the public school curriculum?

While the subjects required by Law and Regulation must be taught, the course content may differ.

44. If a student reaches the maximum age for compulsory attendance during the school year, must the IHIP for that student cover the full year?

Yes. Students who turn 16 (or 17 in New York City) between July 1 and June 30 are of compulsory attendance age during the entire school year.

45. Is a district required to review a IHIP for a student beyond compulsory attendance age?

No.

46. Can a district require parents to provide more information on the IHIP than the Regulations of the Commissioner require?

No. A district may require only that information set forth in subdivision (d) of [Section 100.10 of the Regulations of the Commissioner](#).

47. May a superintendent find a program of home instruction deficient, if he/she concludes that the student needs socialization or interaction with other children?

No. This is not a basis for finding a program of home instruction deficient.

48. Must home instruction for a student of limited English proficiency include instruction in the English language?

Yes. Home instruction for such a student must include instruction in the English language.

49. Are parents instructing their children at home required to teach courses which involve education about substance abuse, AIDS, human sexuality and family planning?

Parents are required to provide health education at all grade levels. Section 804 of the Education Law requires that such health education include instruction to discourage the misuse and abuse of alcohol, tobacco and other drugs. Section 135.3(b) of the Regulations of the Commissioner of Education requires that the elementary and secondary health education curriculum include age appropriate instruction concerning the nature, methods of transmission and methods of prevention of the acquired immune deficiency syndrome (AIDS). Parents must address the topic of AIDS as a part of the required health instruction at least once in grades K-6, once in grades 7-8 and once in grades 9-12. Parents may include instruction on human sexuality and family planning as part of their children's health education, but are not required to do so.

50. If a parent wanted to duplicate a home school program that is similar to the diploma requirements of public school students where would they look to find the requirements?

<http://www.p12.nysed.gov/part100/pages/1005.html>

51. Must a district notify parents that the IHIP is in compliance with C.R. 100.10?

Yes. The district is obligated to notify parents that the IHIP is in compliance. It is strongly recommended that such notification be in writing.

52. Must a board of education approve the IHIP?

No. The superintendent of schools is responsible for reviewing the IHIP and notifying the parents of its status.

53. When is the board of education involved in the process?

If the superintendent of schools determines that a revised IHIP is not in compliance and the parents contest that determination, the parents may meet with the board to present evidence of compliance. The board then makes its determination of compliance or noncompliance.

54. If the board finds that an IHIP is not in compliance, do the parents have the right to appeal?

Yes. The parents may appeal a determination of noncompliance by the board to the Commissioner of Education within 30 days of receiving notice of the determination.

55. Must the parents of a student instructed at home file an IHIP with the district if the student is enrolled in a correspondence school?

Yes. The obligation to file an IHIP does not depend on the source of material used but rather on the location of the student's instruction. The board of education is responsible for ensuring that any student of compulsory age living within the district is receiving an adequate program of instruction. The parents and the district must comply with C.R. 100.10 even if the supplier of the curriculum materials considers the student to be enrolled in its school or program.

56. Does the State Education Department approve programs of home instruction provided by correspondence schools?

No. The State Education Department does not perform this function. Correspondence school materials for home instruction must be reviewed by the superintendent of schools.

Evaluation

57. When should parents inform the school district of their choice of a standardized test or alternative evaluation method?

No date is specified in the regulation but it is recommended that parents provide this information by the end of the third quarterly reporting period.

58. When is it necessary for parents to obtain the consent of the school district if they are using a norm-referenced achievement test for the annual assessment?

- a. If the parents are having the student tested at a registered nonpublic school, the consent of the public school district is not required.

- b. If the parents are having the student tested at the public school, the testing should be done at the time of the school's own testing program, unless a mutually agreeable alternative is reached. The district should give the parents several weeks' notice of the dates for this testing.

- c. If the parents are having the student tested at another location, the school district is required to review, and (if in agreement) consent to the parents' selection of the test administrator.

59. Are students instructed at home required to take any State tests such as the PEP tests or RCTs?

No. These tests may be used to meet annual assessment requirements, but home-instructed students are not required to take them.

60. Which State tests suffice for an annual assessment?

Commercially published norm-referenced achievement tests used for evaluation purposes are listed in Commissioners Regulation 100.10.

- o The test shall be selected by the parent from one of the following: the Iowa Test of Basic Skills, the California Achievement Test, the Stanford Achievement Test, the Comprehensive Test of Basic Skills, the Metropolitan Achievement Test, a State Education Department test, or another test approved by the State Education Department.
- o The New York State Education Department has also approved use of the Personalized Achievement Summary System (PASS) test available through Hewitt Homeschooling as an acceptable commercially published norm-referenced achievement test for the purposes of annual assessment under CR100.10(h)(1)(i).

At this time, there is no process in place to request evaluation and approval of any other tests for this purpose.

61. If parents instructing their children at home choose to use PEP tests or RCTs as a part of their annual evaluation, should the school district include their scores with the scores of the public school students?

No.

62. Can parents of a fourth-grader opt for an alternative form of evaluation?

Yes. Alternative forms of evaluation may be used every other year for pupils in grades 4 through 8. Thus, grade 4 could be the first year in this pattern.

63. Must the district administer tests during the school year to home-instructed students?

No. The district is not obligated to administer any tests unless the student is referred to the Committee on Special Education for evaluation.

64. May a student instructed at home take Regents examinations?

Yes. If a request is made, school officials are encouraged to admit a student receiving home instruction to Regents examinations. If a Regents examination has a lab requirement, the student may be admitted to the examination if there is evidence that the student has met the lab requirement. The IHIP, quarterly reports and/or verification from the student's teacher can provide such evidence.

Regents examinations may only be administered at the public school or registered nonpublic school because they are secure examinations. The test results can be helpful to the student and also to public school officials.

65. If parents want to use one of the standardized tests listed in the home instruction regulation but not used by the school district, who orders and who pays for it?

If the parent chooses to use a test that has not been ordered for use in the public schools of the district, the school district, upon request of the parent, would order the test. The parent would, however, pay for the cost of procuring it.

66. May a parent administer a standardized test or prepare the written narrative of assessment?

Yes. With the consent of the superintendent, a parent may perform these actions.

67. What is a home instruction peer review panel and what is its function under the regulations?

A home instruction peer review panel is an advisory group of home instructing parents who prepare a written narrative of a student's achievement. Members of such a panel may be chosen by the parent with the consent of the superintendent.

68. What action should be taken by the district if parents do not submit any evaluation?

If phone calls or letters do not elicit the information, the district should notify parents by registered mail that the evaluation is due and set a reasonable date for its submission. If the information is not forthcoming, the district is without evidence that instruction has been taking place. In that case, the district would be obligated to report the case to the central registry as a case of suspected educational neglect.

Commencement of Home Instruction During the School Year

69. May a district refuse to consider a parent's request for home instruction if it occurs during the school year?

No. The district must respond to a letter of intent and to the submission of an IHIP at any time during the school year.

70. If home instruction begins during the normal school year, which timelines apply?

The regulation specifies that parents who decide to begin home instruction or parents who move into the district after the start of the school year must file a letter of intent within 14 days of beginning home instruction within the district.

From that point on, the usual timelines apply:

- Within 10 business days of receiving the letter, the district must furnish the parent with a copy of C.R. 100.10 and an IHIP form for each child.
- Within 4 weeks of receiving it, the parent must submit the completed IHIP to the district.
- Within 10 business days of receiving the IHIP, the district must notify the parent whether it complies with the requirements of the regulation or give written notice of any deficiency.
- Within 15 days of receiving a notice of deficiency, the parent must submit a revised IHIP which corrects the deficiencies.
- Within 15 days of receiving the revised IHIP, the district must notify the parent as to whether it complies with the regulation.

71. If home instruction begins during the school year, when should parents schedule quarterly reports to the district?

The number of reports should be proportional to the period of home instruction. For example, if instruction begins at about the end the first reporting period in the public school, the parent would schedule three reports during the remainder of the year.

College Entrance

72. If home-instructed students cannot be awarded local or Regents high school diplomas, how can they gain entrance to colleges?

First, please note that seeking admission to college is entirely a choice that students make, and successfully gaining admission to college is entirely the responsibility of home-instructed students and their parents. It is not the responsibility of the State Education Department or the local public school district to secure college admission for home-instructed students.

Second, colleges set their own admissions requirements. These requirements vary from college to college. The burden, therefore, is on home-instructed students (and their parents) to seek and acquire information on the admissions requirements of the colleges of their choice. The burden is also on home-instructed students (and their parents) to convince colleges to accept them. Because of this, home-instructed students (and their parents) may wish to seek information regarding the admissions requirements of the colleges of their choice well in advance of the actual application for admission.

Third, Listed below are some suggested strategies for home-instructed students (and their parents) to consider using to help them gain entrance to colleges. Consideration can be given to using a combination of these strategies. Please note that there is no guarantee that following any or all of the strategies listed below will ensure a home-instructed student's admission to any college. Again, if home-instructing students choose to pursue admission to college, they (and their parents) are fully responsible for this.

Suggested Strategies

73. A portfolio of the student's work, demonstrating its breadth and depth, might be developed over time. This portfolio can be shared with college admissions personnel to demonstrate the student's capabilities.

74. If a home-instructed student has taken Regents exams at the public school of residence, he/she can request the public school district to produce, on school letterhead, a list of the exams taken, the date on which they were taken, and the score the student earned. This list of Regents exam scores can be shared with college admissions personnel.

75. Home-instructed students can take the Scholastic Aptitude Test (SAT) and/or other standardized tests used for college admissions purposes. Scores on these tests can be shared with college admissions personnel. Home-instructed students should contact their public school district about arrangements for taking the Scholastic Aptitude Test and/or achievement examinations offered by the College Board or the American College Testing Service.

76. If the student is beyond the age of compulsory education, and has completed a program of home instruction in compliance with Section 100.10 of the Regulations of the Commissioner of Education, he/she can request that the superintendent of schools of the public school district of residence attest to

this, in writing, on district letterhead. This can be shared with college admissions personnel. Please note, however, that the superintendent of schools may, but is under no obligation to, attest to this.

77. Home-instructed students can take the GED exam, when they have reached eligibility to do so. Students passing the GED exam can share their General Equivalency Diplomas with college admissions personnel.

Last Updated: April 3, 2018

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New York Homeschool Groups



NYS Loving Education At Home (LEAH)

P.O. Box 438, Fayetteville, NY 13066-0438

Phone/Fax: (866) 960-9440

Email: LEAHVicePresident@LEAH.org

<http://www.leah.org>

LEAH has over 120 chapters and 3200 families. We support New York Homeschooling through local support groups (chapters), conferences, and legislative monitoring.

5BoroHSchooling

Greater New York

Email: derival.michelle@yahoo.com, 5borohschooling-owner@yahoogroups.com

<http://groups.yahoo.com/group/5BoroHSchooling>

Welcome to 5BoroHSchool!

We are a Homeschool group geared for students ages 13 -17. Students who want to take part of random yet relevant educational ventures that probably won't have anything to do with our personal studies. Still, we're all certain that "good" varied activities will enrich our perspective, language, and form.

Even though 5BoroHSchool is an easy going community, we do expect our peers to join us whenever they have signed-up for an event. After all, we've made plans! But, of course, if plans should change, please do let us know as early on as possible to avoid any inconveniences.

Membership to 5BoroHSchool is screened.
Join us!
Thanks so much!

All-Inclusive Homeschoolers

52 Swan Street, Salamanca, NY 14779

Contact: Gail M. Gilman

Email: gailmgilman@verizon.net, HomeSchoolNY-owner@yahoogroups.com

<http://groups.yahoo.com/group/HomeSchoolNY/>

All homeschoolers welcome! Monthly events, trips, get togethers, email list, and more. Homeschool Bowling League! Many Activities. Group classes at the Olean Area YMCA. From NW PA to all of western NY.

Association of Home Educators Advancing Dreams (AHEAD) - NY

Covers Queens, Brooklyn, Manhattan, Staten Island, Long Island, and the Bronx

Contact: Annette

Phone: (718) 441-6501

Email: dubin00@aol.com, ahead-ny-owner@yahoogroups.com

<http://groups.yahoo.com/group/ahead-ny/>

We are a homeschooling group for teens, older tweens, and their families. Weekly clubhouse get-together for co-op/classes, 4H program, and a variety of social time and trips for the teens and their parents. We share curriculum, ideas, news and assorted test prep/career plans, among other things. Membership is free! [Read more...](#)

Central NY Home-Schooling E-Network (CNYHSEN)

Serving Syracuse, Rome, Utica and surrounding communities of Central New York

Email: cnyhsen.moderator@gmail.com, CNYHSEN-owner@yahoogroups.com

<http://groups.yahoo.com/group/CNYHSEN/>

A support group and networking forum designed to share information, news, ideas and events relevant to home schoolers in the Central New York region.

CNY Homeschoolers United

Central New York

Email: cnyhomeschoolersunited@gmail.com

<http://kdbo4.wix.com/cnyhomeschoolunited>

An all-inclusive group that meets at least once a month, often more than once, with field trips, subject clubs, educational workshops, holiday celebrations, and end of year graduation celebrations. Free membership with free or low cost activities. [Read more...](#)

Discovery, Resources, Education, Activities and More (DREAM)

Based in Nassau County, NY

Email: boingercat@aol.com, DREAM4KIDS-owner@yahoogroups.com

<http://groups.yahoo.com/group/dream4kids/>

We are a secular, inclusive homeschooling support group, providing opportunities to network with other local homeschooling families, share resources, plan activities, and just generally discuss the nitty-gritty details of homeschooling.

East Hampton Homeschool Group

P.O. Box 3067, Sag Harbor, NY 11963

Contact: Teresa Loos

Phone/Fax: (631) 329-9553

Email: easthamptonhomeschool-owner@yahoogroups.com

<http://groups.yahoo.com/group/easthamptonhomeschool/>

Homeschool families in Nassau Suffolk Queens or NYC are welcome to join. This group is serving the Hamptons, (East End of Long Island, New York), Montauk, Amagansett, Wainscott, Watermill, Springs,

Napeague, East Hampton, Bridgehampton, Sag Harbor, Sagaponack. The behavior of this group will be governed by Christian principles as we are Christians. [Read more...](#)

HIM Ministry

7912 Thompson Rd., Cicero, NY 13039

Contact: Penni Boucher

Phone: (315) 455 8116

Email: penni@himministry.com

<http://www.himministry.org>

Our group meets at Believer' Chapel in Cicero, NY throughout the school year for a once a month K-12th grade program of Gym, Art, Science/Health and Literature which are parent taught. Our annual membership fee is designed to be very affordable where each family pays one fee no matter how big or small!

Home Learners Association of Central New York (HLACNY)

Central New York, Greater Syracuse Area

Email: hlacny@gmail.com

<http://www.hlacny.com>

HLACNY is a secular homeschooling organization in Central NY, offering a weekly Co-op on Fridays and Academy (drop off educational program). We also have exciting field trips and many special events, such as Geography and Science Fairs, dances and talent shows.

Homeschool New York

New York City, Tri-State, and Hudson Valley areas

Contact: Twinkle Burke-Hubbard

Email: homeschoolnewyork-owner@yahoogroups.com

<https://groups.yahoo.com/neo/groups/homeschoolnewyork/info>

A group for families who are currently homeschooling or who are seriously considering homeschooling in the future. Our members share information about workshops, trips, classes, curricula, meet-ups, etc, that are of interest to our membership. We are inclusive, diverse, supportive, respectful, accepting, and secular in membership and nature. We also organize group buys of certain curriculum for interested families. There is an annual administrative fee and members will need to contact one of the moderators for a brief screening call. [Read more...](#)

Long Island Family Teachers United in Prayer (L.I.F.T. U.P.)

753 Greenlawn Ave., Islip Terrace, NY 11752-1701

Contact: Ralph and Pam Cipriano

Phone: (516) 277-6646

Email: LIFT_UP_Online-owner@yahoogroups.com

http://dir.groups.yahoo.com/group/LIFT_UP_Online/?v=1&t=directory&ch=web&pub=groups&sec=dir&slk=6

Newsletter, parent meetings, children's activities, original printed materials

Long Islanders Growing at Home Together (LIGHT)

Serving Queens & Long Island

Email: webspinner@longislandhomeschool.com

<http://www.longislandhomeschool.com/>

LIGHT is a secular grassroots non-profit organization directed by member consensus. The purpose of this organization is to offer information, organize activities for members by members (and their children and families), hold meetings, and help members to introduce themselves to one another.

New York City Home Educators Alliance (NYCHEA)

Serving all of New York City

Email: nychea.info@gmail.com

<http://www.nychea.org/>

NYCHEA is a volunteer-run organization for homeschooling families in New York City. We sponsor trips, clubs, get-togethers, classes, sports activities and picnics. With nearly 400 families, NYCHEA is the largest homeschooling group in New York City. [Read more...](#)

Niagara Community LEAH

Niagara and Erie County Regions of New York

Contact: Robert Dallmann

Phone: (716) 283-1444

Email: [Form / Contact Page](#)

<http://ncleah.yolasite.com>

A homeschool support group of Christian families whose purpose is to assist and encourage each other in our desire to give our children a Christ-centered education. [Read more...](#)

North Country Homeschooling

Upstate New York (Clinton, Franklin, and Essex Counties)

Email: northcountryhomeschooling@gmail.com

<http://northcountryhomeschooling.blogspot.com>

North Country Homeschooling seeks to provide homeschooling support and activities to those living in the Northern NY counties of Clinton, Essex, and Franklin. Activity information is available via email, blog, and Facebook. The North Country Homeschooling Group is open to anyone who homeschools or who is thinking of homeschooling. There are no membership fees.

Northern Light Learning Center

Ithaca and surrounding counties

Phone: (607) 542-9892

<http://nllchs.org>

We are a cooperative homeschool learning center located in downtown Ithaca, made up of about 60 homeschooling families that work together to offer classes and events for children of all ages. Classes from recent sessions have been offered on everything from Hands-On Science to Mandarin Chinese, Social Justice Films to Dissection, Algebra to Dr. Seuss Theater — and that's just a sampling. Trial membership and one-class option available. [Read more...](#)

Orange County Homeschoolers

Based in Orange County, NY

Email: orangehomeschoolers-owner@yahoogroups.com

<http://groups.yahoo.com/group/orangehomeschoolers/>

An inclusive support group offering social outings and community-based education opportunities for homeschooling families in and around Orange County, NY.

PCC LEAH

421 Marsh Road, Pittsford, NY14534

Contact: Chris & Elaine Pragle

Phone: (585) 347-4140

Email: [Form / Contact Page](#)

<http://pccleah.org>

PCC LEAH is a chapter of LEAH, a Christian organization in the greater Rochester, NY area. This chapter is open to membership from within and outside Pittsford Community Church. The group offers fellowship with periodic meetings and events, a weekly co-op and extracurricular events such as sports, field trips, moms-groups, curriculum-fairs, and FIRST Lego League Robotics - all activities organized by our members. There is a nominal yearly membership fee.

Rochester Area Homeschoolers Association

72 Maple Park Heights, Rochester NY 14625

Phone: (585) 234-0298

<http://www.rochesterareahomeschoolers.org>

Rome Area Inclusive Homeschool Network (RAIHN)

Serving Rome, NY and surrounding areas

Contact: Julie Dutt

Phone: (315) 533-0824

Email: jdutt@twcnny.rr.com, raihn06-owner@yahoogroups.com

<http://groups.yahoo.com/group/raihn06/>

We are a new, inclusive, open-minded homeschool group, getting together for positive socialization, educational enrichment, encouragement and inspiration. We encourage all members to participate in and contribute to the group by planning and organizing activities.

Seton Catholic Homeschoolers

Saratoga County in Upstate New York and surrounding areas

Email: setoncatholichomeschoolers-owner@yahoogroups.com

<https://groups.yahoo.com/neo/groups/SetonCatholicHomeschoolers>

We are a Roman Catholic group that is faithful to the Holy Father and the Magisterium. All Catholic homeschoolers in Saratoga County in Upstate New York and the surrounding areas are welcome to this group.

Seton Catholic Homeschoolers is named after St. Elizabeth Ann Seton.

We welcome families with children of school age, including families who are still discerning whether to homeschool and those with children who are not yet school age.

The purpose of the group is to allow families who are living the Catholic life to connect with one another, support one another and learn together as we homeschool our children.

Simply Homeschooling

Greater Rochester Area

Contact: Lisa Roy or Robin Steron

Email: simplyhomeschooling-owner@yahoogroups.com

<https://groups.yahoo.com/neo/groups/simplyhomeschooling/info>

Simply Homeschooling is a resource/support network for those currently homeschooling or planning to homeschool in greater Rochester, NY. We gather together to play, network, encourage, inspire and learn. Membership is free and open to families of all backgrounds and philosophies who seek opportunities for positive socialization within a diverse, inclusive community.

St. Peter - North Ridge Educational Resource Center: Homeschool Program

4169 Church Rd., Lockport, NY 14094

Phone: (716) 433-9014

Email: homeschool@stpeternorthridge.org

<http://www.stpeternorthridge.org/#!/erc/ceci>

No membership required! Free and low-cost resources include clubs and extracurricular activities, educational events, academic and enrichment classes, academic support, and free annual used curriculum sale. Find us on Facebook too! <https://www.facebook.com/StPeterERC/> [Read more...](#)

St. Thomas Aquinas Homeschoolers of the Rochester Area (STAHR)

Rochester, NY and surrounding area

Contact: Pam M

Email: hsinfostahra@yahoo.com

https://www.homeschool-life.com/1511/index_public

STAHR is an association of over 60 Catholic homeschooling families throughout the Diocese of Rochester who support one another in homeschooling. In line with this mission, the organization publishes a monthly

newsletter and holds a variety of meetings, family activities, children's clubs, and social events which provide opportunities for worship, learning, fellowship, and fun.

Staten Island Christian Home Educators (SICHE)

75 Kenmore St., Staten Island

Contact: Ron & Lynette Larsen

Phone: (718) 356-7008

Email: larsens.forhim@verizon.net, SICHE-owner@yahoo.com

<http://groups.yahoo.com/group/SICHE/>

SICHE meets monthly on the 3rd or 4th Friday of the month between September and June at Bethel Evangelical Free Church, 4550 Amboy Road. We are members of LEAH, and have provided support for the born-again Christian homeschooling family for over 20 years. Field trips, spelling bees, oral presentations, co-ops, Mom's night out, and more.

Suffolk County Homeschoolers

Serving Long Island

Email: SCNYhomeschool-owner@yahoo.com

<https://groups.yahoo.com/neo/groups/SCNY/info>

Suffolk County Homeschoolers offers a wide range of fun and educational activities for children of all ages. This is a secular, inclusive group. Membership is free.

The Alternative Learning Center (TALC)

Columbia, Berkshire, Greene, Ulster, Rensselaer, and surrounding counties

Email: membership@talcny.org

<http://www.talcny.org>

Our membership includes approximately 30-40 families. We meet twice a week at our facility, which has a gym, classrooms, a kitchen, playing fields, tennis courts, a playroom for toddlers, and an outdoor playground. Our schedule is comprised of an autumn term and a spring term, each running approximately 12 weeks; we break for vacations and holidays. TALC is open to homeschoolers of any religion, political view, method of homeschooling, family structure, etc. [Read more...](#)

The Montfort Academy

99 Valley Road, Katonah, NY 10536

Contact: Thaddeus Julian Kozinski

Phone: (914) 767-0325

Fax: (914) 767-0735

Email: [Form / Contact Page](#)

<http://www.themontfortacademy.org>

A new Catholic high-school for boys specializing in a rigorous, traditional curriculum of the Classics and the Great Books.

The Uhuru Homeschool Hut

3603 Boston Road, Bronx, NY 10469

Contact: Uhuru Mamas

Phone: (212) NY-MOM-01

Email: TheHomeschoolHut-owner@yahoo.com

<https://groups.yahoo.com/neo/groups/Uhuruhomeschoolhutintl/info>

The Hut implements a holistic and balanced African and Multicultural curriculum. We usually meet twice each week and focus on subjects that include academics and the arts, such as science, history, Kuumba African drumming, woodworking, theater, character development, conflict resolution, and more. We also go on educational field trips at least twice each month.

Tri-State Homeschoolers

50 Guernsey Hill Rd, LaGrangeville, NY 12540

Contact: Sylvia Diaz

Phone: (845) 677-4113

Email: syldiaz@optonline.net, tchs@optonline.net

http://groups.yahoo.com/group/tchs_newsletter/

A secular, inclusive support group for homeschoolers in the Tri-State NYC area: Orange, Dutchess, Putnam, Rockland, Ulster, Sullivan & Westchester Counties in NY, Bergen County in NJ, and Fairfield County in CT. Offers events, activities, newsletter, and more.

Ulster Home Educators

Ulster County (and environs), NY

Contact: Erica Chase-Salerno

Email: erica@chasal.net, UlsterHomeEducators-owner@yahoogroups.com

<http://groups.yahoo.com/group/UlsterHomeEducators/>

We are a free, inclusive email list for the exchange of information and support for homeschooling families or families interested in homeschooling in and around Ulster County, NY. We have periodic meetings around the county to give us the chance to get together, ask questions, meet new homeschooling families, and just catch up. We also have a lending library with a variety of homeschool resources.

WNY Secular Homeschoolers

WNY

Email: wnysecularhomeschoolers@gmail.com

<http://www.facebook.com/groups/1494184877486048/>

This group is for secular homeschooling families in the WNY area. It is a place to exchange information, ask questions, and post about local activities. We welcome families from all walks of life!

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