

= Required Field

<b>Local Agency Information</b>			
<b>Funding Source:</b>	ARP ESSER Reserve - Learning Loss		
<b>Report Prepared By:</b>	Kathleen Wetmore-Chase		
<b>Agency Name:</b>	Shenendehowa Central School		
<b>Mailing Address:</b>	5 Chelsea Place		
	Street		
	Clifton Park	NY	12065
	City	State	Zip Code
<b>Telephone # of Report Preparer:</b>	(518)881-0623	<b>County:</b> <span style="background-color: #e0f2f1;">Saratoga</span>	
<b>E-mail Address:</b>	<a href="mailto:wetmkath@shenschools.org">wetmkath@shenschools.org</a>		
<b>Project Funding Dates:</b>	3/13/2020 Start	9/30/2024 End	

<b>INSTRUCTIONS</b>
<ul style="list-style-type: none"> <li>Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.</li> <li>The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.</li> <li>An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.</li> <li>For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <a href="http://www.oms.nysed.gov/cafe/guidance/">http://www.oms.nysed.gov/cafe/guidance/</a>.</li> </ul>

FpN

FpN			Subtotal - Code 15	\$895,939
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary	
Lower Class sizes at K-2 levels for 2 years to address the lack of pre-K exposure by many students during the COVID shut down of schools and other institutions of learning (2 Fte x 2 yrs x \$65,000)	4.00	\$65,000	\$260,000	
Additional NYS certified teachers hired (.5 FTE per 8 elementary, .5 FTE per 3 middle schools + 2.0 FTE at high school) to provide high dosage tutoring for K-12, targeted at Math and ELA, bridging classroom instructional time loss for 1 year. High dosage tutoring is designed to supplement instruction provided in the general education setting to assist students in meeting proficiency with the established learning standards. High Dosage Tutoring will assist students who have not met or who are at risk of not meeting the designated grade level benchmarks and/or not meeting proficiency on State assessments in English language arts (grades 3-12), mathematics (grades 3-12), social studies (grade 10-12) science (grades 6-12), and English language development (NYSESLAT K-12). The goal of high dosage tutoring is to provide intervention to students who are performing below grade-level expectations before insurmountable gaps develop. Comprehensive use of student data will ensure that students who have the greatest gaps between grade level benchmarks and current performance will be prioritized. Outcomes will be monitored from the lens of "all students" and then disaggregated to ensure all subgroups are making growth and experience strong school engagement as a result of funding. Reading Inventory (RI) computer-based assessment to get an up to date lexile to be able to test the student with reading materials at their level. Readworks Assessment: <a href="http://www.readworks.org">http://www.readworks.org</a> to assess a combination of explicit and implicit comprehension. Vocabulary Informal Assessments (Writing, Word Parts, Speaking) targeting general or content-specific vocabulary.	8.47918	\$75,000	\$635,939	

## Employee Benefits

Employee Benefits	
Subtotal - Code 80	\$68,539
Benefit	Proposed Expenditure
Social Security: Professional Salaries $\$895,939 \times .0765$	\$68,539
<b>Retirement</b>	New York State Teachers
	New York State Employees
	Other - Pension
Health Insurance	
Worker's Compensation	
Unemployment Insurance	
<b>Other(Identify)</b>	

